

Childminder Report

Inspection date

13 April 2016

Previous inspection date

5 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder interacts with children extremely well and is highly responsive to children's needs. Children clearly enjoy their time in the setting and are exceptionally confident and settled.
- The childminder monitors children's progress meticulously and plans specifically for their next steps in learning. She provides an inspiring range of learning experiences, which she complements with first-class interactions with children.
- The childminder promotes children's language and communication skills extremely well. She speaks clearly and encourages children to repeat words, to help develop their speech further.
- Children are very motivated and enthusiastic learners who are willing to try new things and identify solutions to problems independently. This helps prepare them exceedingly well for future learning.
- The childminder is highly experienced and qualified. She continually extends her knowledge through a sharply planned programme of professional development. This helps equip her with the skills needed to deliver high-quality learning experiences.
- Partnerships with parents are exemplary. The childminder uses highly effective two-way communication to foster a shared approach to children's learning. This helps support children both in the setting and at home exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the interest of children who enjoy outdoor experiences, to enhance their learning even further.

Inspection activities

- The inspector observed the childminder with the children during their play and learning experiences.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including qualification certificates, policies and children's learning records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is outstanding

The quality of the childminder's practice is inspirational and worthy of dissemination. For example, she is highly effective in using her excellent knowledge to support other providers. This helps them to develop their practice further and continually improve outcomes for children. She uses self-evaluation very effectively to monitor and improve further her excellent practice. The childminder has completed a range of training since her last inspection. She implements new approaches and knowledge extremely successfully in her practice. For example, she uses different resources that have several uses, helping to promote children's all-round learning. Safeguarding is effective. The childminder has an exceptional understanding of the procedures to follow if she has concerns about a child. The childminder establishes excellent links with other providers helping to promote remarkable consistency in children's care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder completes highly precise assessments, helping her to monitor children's progress rigorously. She plans accurate activities that meet their needs exceptionally well. Children excitedly select their activities. For example, they play with cars and tubes, eagerly experimenting with speed, gravity and force. They show great motivation and determination, and they work together very harmoniously. The childminder asks questions, offers suggestions and provides new words for children. All children are highly confident and increasingly articulate in communicating with others.

Personal development, behaviour and welfare are outstanding

The childminder has excellent relationships with the children. They are exceptionally comfortable in her care. She supports children's emotional well-being remarkably well. The childminder is an excellent role model and treats each child with kindness and respect. Children's behaviour is exemplary. They share resources, help each other and respect simple rules. Children enjoy learning about their families and the local environment. Children develop extremely good health; for example, they thoroughly enjoy very good outdoor activities and exercise. Although, the childminder acknowledges she can improve learning outdoors even further to help enhance children's skills to an even higher level.

Outcomes for children are outstanding

Children make rapid progress in their development. They acquire outstanding skills to help prepare them for their future learning. Children demonstrate excellent personal, social and emotional development, imagination and problem-solving skills. For example, they work together to find solutions and develop excellent independence. Younger children work out how to get around safely without requiring help. They are very confident and are able to make their own choices in their play.

Setting details

Unique reference number	405554
Local authority	Croydon
Inspection number	826146
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	5 October 2011
Telephone number	

The childminder registered in 1998. She lives in Thornton Heath, in the London Borough of Croydon. She operates her service for five days each week, throughout the year. She has an appropriate childcare qualification at level 3.

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