

Childminder Report

Inspection date

14 April 2016

Previous inspection date

6 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supplements her home provision well with exciting outings and experiences, such as visits to food markets, exploring cultural foods, and play projects at the local children's centre. Children are extremely confident in new situations and gain a very good understanding of the local community and natural world.
- The childminder effectively works with parents to support children's emotional well-being and learning. For example, she childminder shares ideas and toys to help parents extend children's learning at home and tailors her routines following discussions with parents about their children's needs.
- The childminder regularly reflects on her practice. For example, she seeks the views of parents and conducts online research to help identify areas for improvement.
- Children make good progress relative to their starting points in preparation for school and the next stage in their learning. For example, they gain good independence skills, take ownership of tasks and manage their own personal hygiene.

It is not yet outstanding because:

- Some activities lack the meticulous level of planning needed to give children the best chance to build on their existing skills and rapidly achieve their next steps in learning.
- The childminder does not routinely share the next steps for children's learning with everyone involved in their care. Consequently, children do not always make the swiftest progress or experience the highest levels of continuity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the planning to ensure that activities are even more sharply focused on children's individual learning and abilities so that they make more rapid progress
- strengthen partnerships with other early years settings that children attend, to support fully consistent approaches to children's learning.

Inspection activities

- The inspector observed activities inside as the childminder interacted with children.
- The inspector looked at children's records and learning journeys, and sampled the policies and formal records. The inspector discussed the childminder's self- evaluation process.
- The inspector spoke with the childminder and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge of child protection. She is aware of the procedures to follow should she have a concern about a child in her care. The childminder attends targeted training and uses her links with other childminders to improve outcomes for the individual children who attend. For example, she has attended training on behaviour management to support children who find sharing more difficult. The childminder monitors children's achievements and progress well and shares this information with parents. She uses this information to identify gaps and areas of strength in children's learning, and plan accordingly. Parents comment that they are happy with the quality of care and the progress their children have made.

Quality of teaching, learning and assessment is good

The childminder employs a range of good teaching methods which engage and motivate children. She uses her understanding of children's individual interests and needs to build on their learning. For example, children enjoyed recreating and sequencing a favourite story using puppets. The childminder is supportive of children's communication and language. For example, she encourages children to initiate conversations and explain their ideas as well as ensuring they understand new ideas and words, and practice them. The childminder has a good understanding of the different areas of learning, and ensures children have daily opportunities to explore them all. Children benefit from time to initiate and follow their own play ideas and to take part in structured planned activities.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment for children, where they settle quickly. Children learn to adopt healthy lifestyles. For example, they play outside daily and have opportunities to grow and prepare their own food. They learn to have respect for others. For example, they explore diversity in the local community. She routinely encourages children's independence, for example, getting children help set the table for lunch. Children know what the childminder expects of them and they receive plenty of praise for their achievements. Their behaviour is very good and they develop a strong sense of belonging and security.

Outcomes for children are good

All children make good progress relative to their starting points. Children are confident communicators who have wide vocabularies. They are developing good mathematical skills. Children develop their literacy skills enthusiastically, for example, they enjoy recounting their favourite stories. They play imaginatively and use their own ideas in their play. Children develop good relationships with the childminder and other children. They are gaining the skills needed for their eventual move on to school.

Setting details

Unique reference number	135214
Local authority	Westminster
Inspection number	825608
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	6 September 2011
Telephone number	

The childminder has been registered since October 1992. She operates her service daily between 7.45am and 5.30pm from the Church Street area within the City of Westminster. She holds a National Vocational Qualification at level 2 in childcare.

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