

# Barn Owls After School Club Ltd



Ranvilles Junior School, Oldbury Way, Fareham, Hampshire, PO14 3BN

<b>Inspection date</b>	14 April 2016
Previous inspection date	10 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The staff are very vigilant in their care of children. They are aware of their role as key person in supporting each individual child, particularly when young children need special attention on arrival at the setting. Unsettled children quickly feel happy and secure because staff meet their emotional needs well.
- Children flourish at the club; they show confidence, motivation and strong relationships with their friends and adults. Staff are very good role models in promoting positive outcomes for children.
- The leadership team is successful in self-evaluation and driving improvement. There is a strong commitment towards achieving and maintaining good practice.
- Staff ensure good teamwork and communication between themselves, parents and the school so that everyone has a full picture of each child's unique needs. Parents talk positively about the club staff and how they effectively support children's well-being and play.

### It is not yet outstanding because:

- Children are not always able to fully develop their own understanding of how to keep themselves physically safe. For example, sometimes they are not encouraged to take managed risks in their outdoor play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's opportunities to take more challenges and risks in their physical play.

### Inspection activities

- The inspector observed the children's play activities and snack-time routine.
- The inspector held a meeting with the manager about leadership and management, discussed self-evaluation and looked at relevant documentation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

The provider employs a well-qualified, experienced team who fully understand their roles and responsibilities. She ensures there is robust recruitment and induction of all staff. There is a strong emphasis on performance management; regular meetings take place as a group and with staff individually, which includes effective in-house training. For example, changes to emergency first-aid requirements are shared to improve management of potential incidents. The team drives improvement through regular self-reflection and subtle changes, such as having communication message boards for parents and the school. Safeguarding is effective. Staff know what action they must take if they have any concerns about a child or adult at the setting, following clear procedures. There are strong links with the school to ensure all relevant information is shared to promote children's care and welfare.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy their leisure time and have fun with their friends or siblings, developing the skills they have learnt earlier in life. They can choose from a variety of adult-led and child-led play in relaxed and comfortable surroundings. Children show enthusiasm and are fully engaged, making their own play decisions during their time at the club. For example, they excitedly paint, role play, and make cakes and bird feeders. Children develop a range of talents, but especially their personal, social and emotional skills. It is a calm and busy place with all children happily involved in different play opportunities. Staff are close by supporting children well, talking and playing with them.

### Personal development, behaviour and welfare are good

Children come in with self-assurance and talk happily with their key person, who knows each child well. They behave well. Children understand the club's rules and the staff's expectations of them, such as how to safely play with skipping ropes. Children are kept safe and secure because of the strong attention to safeguarding procedures by the staff. For example, they follow clear walking procedures from school and staff shield the key code from children as they enter the classroom. The stimulating environment provides well for children's play needs. For example, they are physically active outdoors, gaining fresh air and exercise, and are focused indoors with games and play activities. Children learn good healthy practices, such as how to prepare a nutritious snack for their friends. They are able to gain a wider view of the world; for example, they enthusiastically take part in charity events, helping people less fortunate than themselves.

## Setting details

<b>Unique reference number</b>	EY312457
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	828010
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Barn Owls After School Club Ltd
<b>Date of previous inspection</b>	10 November 2011
<b>Telephone number</b>	07806 786685

Barn Owls After School Club registered in 2005. It offers a breakfast club and out-of-school provision in Fareham, Hampshire. It is one of two privately owned and managed out-of-school provisions and operates from Ranvilles Junior School. The club only offers care before and after school. It opens Monday to Friday from 7.30am to 9am for breakfast club and from 3.15pm to 6pm Monday to Thursday for the after-school club, during term time only. Five staff are employed to work with children on a part-time basis, four of whom hold recognised early years qualifications.

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