Childminder Report



| Inspection date Previous inspection date | 14 April Not app | |
|---|----------------------|----------------|
| The quality and standards of the | This inspection: | Met |
| early years provision | Previous inspection: | Not applicable |

Summary of key findings for parents

The provision meets requirements

- The childminder has a good understanding of how children learn and develop. She understands how to monitor and track children's progress in a good way. She has good knowledge of how to plan to meet children's individual needs.
- The childminder demonstrates a good understanding of how children learn. She has a wide range of toys and well organised play spaces to help promote all learning areas.
- The childminder has a good understanding of how to safeguard children. She has an up-to-date knowledge of her responsibilities to identify and report concerns for children's welfare. She has effective policies and procedures in place, and knows how to assess her environment for potential risks so children can play in safety.
- The childminder understands how working closely with parents and other early years professionals supports continuity to children's learning and development.
- The childminder is aware of how to evaluate her practice and continues her own professional development. For example, she keeps up to date with new ideas and attends regular training.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder her understanding of safeguarding and child protection requirements, including how she keeps her knowledge current.
- The inspector discussed with the childminder her understanding of how children learn and develop, including how she monitors and tracks their progress.
- The inspector discussed with the childminder their self-evaluation and continuous training.
- The inspector looked at the policies and documents that the childminder will use when caring for children.
- The inspector discussed how the childminder will build positive partnerships with parents and other professionals.

Inspector

Kelly Hawkins

Setting details

| Unique reference number | EY459104 |
|-----------------------------|--|
| Local authority | Bexley |
| Inspection number | 956265 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 5 |
| Number of children on roll | 0 |
| Name of provider | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2013. She lives in Erith, in Kent. The childminder cares for children Monday to Friday, from 9am to 5pm, all year round. There were no children on roll in the early years age range at the time of inspection. The childminder holds a level 3 early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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