

Childminder Report

Inspection date

18 April 2016

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children flourish with this outstanding childminder. She provides a nurturing and rich environment, where children develop high levels of self-confidence and independence.
- The childminder communicates very effectively with parents about children's routines and achievements. This helps her promote their well-being and development superbly.
- The childminder uses self-evaluation highly effectively, and strives to develop her excellent practice even further. She has addressed the previous recommendation well to improve experiences for younger children. Children and families benefit enormously from the childminder's exceptional support and commitment.
- The childminder is an excellent role model, and takes every opportunity to encourage good manners and cooperation during play and routines. She forms close, caring relationships with children, promoting their emotional development extremely well.
- Children benefit from extensive opportunities to learn about the natural world and be physically active. For example, they go on regular outings, where they find out about their local community, and develop excellent social skills, as they play with other children.
- Partnership working is exemplary. The childminder promotes an extremely consistent approach to children's learning and development. Children make rapid progress from their starting points, developing key skills for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their skills in using an even wider range of technology.

Inspection activities

- The inspector observed the childminder engaged in activities with the children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of policies and procedures, including children's records.
- The inspector took into account the views of parents through written comments.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder implements clear policies and procedures, which ensure children are safe from harm. She regularly updates her knowledge of child protection matters. The childminder uses her considerable expertise and experience in childcare to provide children with outstanding learning experiences across all areas of the curriculum. She is strongly committed to developing her excellent practice even further. For example, she has updated her knowledge through attending training to promote children's communication skills. Children receive excellent support in their language development and benefit enormously from the childminder's improved expertise. The childminder monitors children's development extremely effectively, and identifies any gaps in their learning. She uses this information to support children who need extra help, ensuring that all children make the best possible progress.

Quality of teaching, learning and assessment is outstanding

The childminder uses her exemplary understanding of how children learn to motivate them to maintain their concentration and involvement in activities. She makes careful observations when children are playing, expertly planning exciting experiences, which promote their learning superbly. This includes promoting children's early literacy skills very successfully, helping them to develop their early writing skills exceptionally well in preparation for starting school. For example, they confidently recognise and write their names during play and activities. However, there are fewer opportunities for children to extend their skills in using a wide range of technology.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. The childminder listens sensitively to children's views and treats them with great care and kindness. She praises older children when they share and show consideration to their younger friends. Children extend their social and emotional development very successfully. They develop a firm understanding of the importance of a healthy lifestyle, enjoying healthy meals and snacks. They become very self-assured and highly independent, for example, as they confidently follow excellent hygiene routines and help to prepare food. The childminder ensures that children are aware of keeping themselves safe, for example as they use kitchen utensils very sensibly.

Outcomes for children are outstanding

Children establish firm foundations for future learning. They thoroughly enjoy the activities on offer and become highly confident, motivated learners. Children excel in their communication and language skills. For instance, they are captivated as the childminder skilfully brings familiar stories to life, encouraging children to talk about what is happening and express their views.

Setting details

Unique reference number	111673
Local authority	Hampshire
Inspection number	824975
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	1 March 2011
Telephone number	

The childminder registered in 1998. She lives in Eastleigh, Hampshire, and operates flexible hours throughout the year. The childminder has a level 3 qualification in childcare.

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