

Childminder Report

Inspection date

12 April 2016

Previous inspection date

9 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very high expectations of what all children can do. She has an expert knowledge of child development and provides excellent opportunities to enhance children's learning further.
- The quality of teaching and learning is exceptional. The childminder clearly identifies children's starting points and uses her extensive skills to plan challenging activities to extend children's individual interests.
- The childminder quickly monitors and addresses any gaps in children's development. She works highly effectively with other professionals to implement strategies and to meet children's specific needs. All children make excellent progress.
- Children's development and welfare are central to everything the childminder does. She provides a wide range of experiences to help children learn about diversity, including celebrating differences and similarities between themselves and others.
- The childminder works highly successfully with parents and other early years providers. She shares detailed information about children's progress, including providing consistent daily feedback to ensure continuity in children's care.
- Children benefit from a range of opportunities that nurture their good health. The childminder encourages them to be physically active, such as during garden play and when visiting the local parks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore all opportunities available to develop further and raise the standards of professional knowledge and skills to an even higher level.

Inspection activities

- The inspector toured the premises with the childminder.
- The inspector observed the interactions between the childminder and the children during play.
- The inspector examined relevant documents the childminder uses for managing her provision as well as written feedback from parents.
- The inspector viewed children's assessments and learning records.
- The inspector held discussions with the childminder at appropriate times about her teaching and care practices.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder implements highly successful procedures to keep children safe. She demonstrates a strong understanding of what to do if she is concerned about a child's welfare. The childminder has successfully addressed the previous recommendation. For example, she seeks the views of parents and children as part of her self-evaluation process to improve her practice further. For example, she has gathered children's comments on food choices as well as suggestions for activities. The childminder values her professional development. For example, she attends speech and language training to meet children's individual learning needs, although opportunities to widen her approach to enhancing her knowledge and skills are still developing. Parents are highly complimentary of the childminder, including how she works effectively with them to support their children's learning at home to ensure continuity.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge of the learning and development requirements. Children thrive in her care and benefit from the highly stimulating, safe and happy learning environment. The childminder plans age-appropriate activities to sustain children's interest. For example, she encourages babies to explore different textures, such as paint, using their fingers. During play, the childminder skilfully uses opportunities to enhance children's speech and communication, for example, she introduces new words and phrases to enhance their language development. The childminder uses all opportunities to promote children's physical development. For example, she encourages them to attempt negotiating stairs and steps.

Personal development, behaviour and welfare are outstanding

Children form strong attachments with the childminder, and they show high levels of self-esteem and emotional well-being. The childminder implements consistently high standards of care, including individual routines to support the personal care needs of babies. Older children relish the time they spend in the childminder's garden, such as when helping her to plant. For example, they learn to plant herbs and grow vegetables, such as potatoes, and well as make their own wormery. The childminder ensures the children understand the importance of healthy eating. For example, she carefully explains where food comes from, including discussing when to harvest the vegetables, ready for them to eat.

Outcomes for children are outstanding

Children develop a secure awareness of managing their own personal safety, and they learn to take suitable risks and challenges during play. They are increasingly confident in using language to express their ideas and engage in discussions. Children are gaining the necessary skills to prepare them for the next stage of their learning, including school.

Setting details

Unique reference number	112326
Local authority	Hampshire
Inspection number	824991
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 May 2011
Telephone number	

The childminder registered in 1985. She lives in Liphook, Hampshire. She provides care during weekdays and operates her service throughout the year.

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