

# Raunds Rainbow Day Nursery School

46 Cartrill Street, Raunds, Wellingborough, Northamptonshire, NN9 6ER



<b>Inspection date</b>	12 April 2016
Previous inspection date	14 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know the children well. They use their knowledge of children's interests and individual learning needs to plan a wide variety of activities and experiences. This supports children's learning and development.
- Children develop confidence and independence. They make informed choices with regard to their play. Their self-help skills are supported from an early age.
- Partnerships with parents and other professionals are good. Staff work cohesively with all involved in children's lives to ensure continuity of care. Regular written reports are shared with parents that reflect their child's progress and development.
- Children's health and well-being are nurtured. They benefit from plenty of fresh air and being physically active.
- Staff take good steps to ensure all areas of the nursery and garden are safe. Potential risks are identified and minimised. Children learn about their own safety.

### It is not yet outstanding because:

- Processes for the monitoring and evaluation of staff practice are still developing.
- Opportunities for children to celebrate their home language within the nursery are still evolving.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance processes for the monitoring and evaluation of staff practice
- increase opportunities for children to celebrate their home language within the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are fully aware of their role in protecting children from abuse and neglect. They take good steps to ensure children are continually supervised. The nursery and garden are safe and secure. The procedures for the recruitment of staff are robust. All required checks are completed to ensure staff are suitable to care for children. Staff and parents share their views, comments and opinions of the nursery and the care provided. Their comments are evaluated and changes are made where they are felt to be beneficial and to enhance the provision. Parents speak very positively of the support, care and high-quality service provided. They value the time spent with their child's key person sharing their progress and celebrating their achievements.

### Quality of teaching, learning and assessment is good

Children enter a welcoming, child-focused environment. Staff greet them and their parents warmly. Daily discussion with parents ensures staff are fully aware of children's changing needs, current interests and achievements at home. Staff use this and their own knowledge of the children to plan activities that challenge, stimulate and extend children's learning. Children's communication and language are supported well. They enjoy talking to staff about what they have been doing at nursery and with their families. Children re-enact familiar experiences. They enjoy using various tools and equipment as they pretend to bake cakes. Children chatter about the foods they need for their play. They pretend to visit the shop, choose the foods they require and pay for them.

### Personal development, behaviour and welfare are good

Staff spend time gathering information from parents during their child's gradual introduction into the nursery. An effective key-person system supports children to settle and helps close relationships to develop. Children's confidence and self-esteem are nurtured. Clear boundaries and expectations of behaviour encourage children to feel secure. Staff celebrate children's achievements. They support children as they learn to negotiate through play, share and take turns. Children spend lots of time outdoors. They access the outdoor play area freely throughout the day. Children participate in learning about where our food comes from. They plant and find out how to care for and nurture growing and living things.

### Outcomes for children are good

All children make good progress in relation to their starting points. Children develop firm friendships with staff and their peers. Staff support children to develop their all-round skills. This helps prepare them for the move to school. Staff assess children, identifying the next steps in their learning. They plan effectively and keep parents informed of their child's ongoing progress. Children become confident individuals and develop good self-esteem. They understand what appropriate behaviour is and respond positively to requests made of them by staff, such as helping to tidy toys away in readiness for a change of activities.

## Setting details

<b>Unique reference number</b>	220284
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	854549
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Jeanette Hughes & James Woolley Partnership
<b>Date of previous inspection</b>	14 June 2011
<b>Telephone number</b>	01933 624500

Raunds Rainbow Day Nursery School was registered in 1995. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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