

Fordwych Nursery School

Fordwych Nursery, 107 Fordwych Road, LONDON, NW2 3TL



Inspection date

12 April 2016

Previous inspection date

1 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong emotional bonds with the staff. This helps them to feel safe and develop a strong sense of belonging to the group.
- Staff are skilled in promoting children's independence and social skills. Children are successful in managing their self-care needs independently. Well-established routines help children to adopt good hygiene practices.
- Teaching is effective. Staff provide interesting first-hand learning experiences to motivate the children. Children are curious and eager to engage.
- Partnerships with parents and other professionals are strong and secure good outcomes for children. Parents are kept well informed of their children's progress and value the quality of learning and care provided.
- The nursery has strong links with local schools to ensure that the move to school is a pleasant experience for children and their parents.
- The ongoing self-evaluation process incorporates the views of parents, children and staff and ensures that the nursery continues to improve.

It is not yet outstanding because:

- Staff monitor individual children's achievements. However, systems are not yet refined enough to enable staff to fully identify the variations in the learning of different groups of children attending the nursery.
- Children who prefer to learn outdoors do not fully benefit from a broader range of opportunities in all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for tracking children's progress, identifying variations in learning of different groups of children so that interventions are well targeted
- provide more opportunities to extend learning in all areas of the curriculum for those children who prefer to be outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and spoke to the staff.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Vicky Turner

Inspection findings

Effectiveness of the leadership and management is good

The manager leads an effective and well-qualified staff team that is keen to improve outcomes for the children. The arrangements for safeguarding are effective. Staff are thoroughly checked to ensure that they are suitable to work with children. Effective systems for monitoring staff performance and supervision contribute well to the continuous cycle of professional development. Staff take every opportunity to attend training to improve their knowledge and skills. This keeps them well motivated and qualified to address children's additional needs. Children attend regularly and benefit from a broad, interesting curriculum which provides plenty of hands-on learning opportunities. Visitors to the setting enrich the learning experiences of the children.

Quality of teaching, learning and assessment is good

Staff make regular and accurate observations of the children. They use this information to plan challenging learning opportunities to engage all children. Staff engage in meaningful conversations with the children, modelling language well and extending children's vocabulary. 'Questions week' provides excellent opportunities for children to find answers to questions, such as where ice comes from. Children observe melting ice, investigate natural forces by making windmills and watch a rocket launch into space. They learn about how plants absorb nutrients using coloured water and also how to care for their pet rabbits. This contributes well to their growing understanding of the world. Parents are well supported to promote their children's learning at home. The weekly homework box enables parents to follow up topics, extend and record children's home learning, which is shared with staff. Children take books home to share with their families and reading records are completed by parents.

Personal development, behaviour and welfare are good

Children thrive well in this well organised, stimulating learning environment. They are eager to attend and happily engage in activities of their choice. The nursery is well equipped with high-quality resources which are accessible to the children. Children know that their views count and contribute to planning some activities. Children are exceptionally well behaved. They know the rules and understand what is expected of them. Children's efforts are praised and rewarded. This boosts their self-esteem immensely. Staff value children's work, which is displayed around the nursery. Children learn about people and communities as they celebrate various festivals throughout the year and learn about countries that children have visited. Children enjoy healthy snacks and have good opportunities for daily physical activities. They learn how to play safely and are taught how to handle equipment safely.

Outcomes for children are good

Children achieve well. Older children benefit from daily phonics sessions that are skilfully delivered. They link letters to sounds, and read and spell simple words. They are developing good basic skills to help prepare them for their move to school. Children receive good support from the staff to prepare them well emotionally for the challenges of school life.

Setting details

Unique reference number	EY424127
Local authority	Camden
Inspection number	1024281
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	40
Name of provider	WSG Limited
Date of previous inspection	1 March 2012
Telephone number	0208 2082591

Fordwych Nursery School was registered in 2011. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one with Early Years Teacher status. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery offers a breakfast club from 8am until 9am daily.

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