

Inspection date	8 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are well qualified, very knowledgeable and skilful. They provide a good variety of activities that complements children's learning in school and nursery. They are particularly effective in identifying and meeting the needs of children who have special educational needs.
- Children are very eager and motivated to attend this club. They tell their parents they want to attend and say they really like all of the activities because they are fun.
- Children's emotional well-being is promoted well. They develop very positive relationships with each other and staff. Children show care and consideration for others and they are keen to include everyone in their play.
- Children enjoy taking part in lots of discussions. They are supported well to express their wishes and share their ideas and feelings.
- Staff develop very positive relationships with parents and the local school. Their partnership working helps them to promote continuity in children's care.
- Staff demonstrate a strong commitment to continue to improve care and play experiences for children.

It is not yet outstanding because:

- Although children play outdoors on a daily basis, those who prefer to play outdoors are not always given enough opportunities to be exuberant and take part in energetic play.
- Children are not fully supported to eat a healthy range of snacks during the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children who choose to play outdoors to be exuberant and take part in energetic play
- provide more support for children to eat a more healthy range of snacks during the day.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of children and parents spoken to on the day of inspection.
- The inspector held meetings with the manager. She looked at relevant documentation, such as evidence of the suitability of staff and policies and procedures. She discussed the club's self-evaluation and improvement plans.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Recruitment, vetting and ongoing suitability checks are robust and help to ensure that adults are suitable people to work with children. Staff are confident about recognising possible signs of abuse. They know what action must be taken if they are concerned about a child's welfare. Staff are vigilant in recognising and minimising potential hazards to children. This means that children are kept safe at all times. Staff attend ongoing training to develop and update their knowledge and practice. Staff are fully committed to providing a club that children are eager and happy to attend. Self-evaluation is effective, includes the views of children and parents and leads to continuous improvements in children's care and play experiences.

Quality of teaching, learning and assessment is good

Staff are playful and fun. They provide activities and resources that complement children's learning at school and nursery. They are very effective in motivating children to concentrate and enjoy learning new skills, such as knitting and making pompoms from wool. Staff know how to ignite children's creativity and imagination. Children act out narratives, such as giving and receiving medical care in a hospital. They study real x-ray pictures, recognise parts of the body and diagnose suspected injury. They share their own experiences and recall and describe their feelings. Children take part in planning activities and topics. These are often linked to children's particular interests or school topics. They include lots of opportunities for children to practise their literacy and mathematical skills.

Personal development, behaviour and welfare are good

Staff are kind, very caring and welcoming. This helps children to settle very quickly into the club. Staff are very good role models and this is reflected in children's very good behaviour. Children embrace diversity. They are kind and considerate to each other. They play cooperatively and work as a team. Older children invite younger children to join them in games and help them to develop skills, such as dancing. Children are confident and independent. They initiate their own play and collect further resources from the storage area to enhance their play. Children are given the time and encouragement to extend their self-care skills. For example, they learn how to use the water dispenser so that they can get themselves a drink at any time.

Setting details

Unique reference number	EY453810
Local authority	Sandwell
Inspection number	935749
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	16
Number of children on roll	44
Name of provider	Treezone Partnership
Date of previous inspection	Not applicable
Telephone number	07753114089

Treezone was registered in 2013. The before- and after-school club opens Monday to Friday, during school term time, from 7.30am to 8.45am and 3pm to 6pm. The playscheme club opens during most school holidays from 9am to 5pm. The club employs two members of staff. Both hold an early years qualification at level 3.

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