

Little Scholars Day Nursery

Randall Lines House, North Road, WOLVERHAMPTON, WV1 1RN



Inspection date

12 April 2016

Previous inspection date

2 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good and, on occasions, exceptional in the pre-school room. These staff use their expert knowledge of how to promote children's early literacy skills through an interesting and fun range of activities.
- Staff work well with parents to help children learn about their own and others' cultures within this diverse community.
- Children are happy. There are strong systems in place to help staff meet children's individual health needs and support their emotional well-being.
- The management team has worked hard to sustain good practice, despite the numerous changes since the last inspection. They place a strong focus on ensuring staff reflect on their practice and there are clear action plans in place to secure further improvement.

It is not yet outstanding because:

- Staff have a deep understanding of how to promote children's literacy development. However, managers have not placed the same level of focus on promoting children's mathematical development to raise teaching and children's achievement even higher.
- Staff caring for children aged under three years do not always identify precisely those children who are reluctant to join in. This means staff sometimes do not provide them with further encouragement to explore and investigate the activities available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a sharper focus on raising the quality of teaching and learning to an even higher level, in particular, raising children's achievement in their mathematical development
- provide increased support for those children aged under three years who need more encouragement to help them fully explore, investigate and learn from the activities available.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and held a meeting with the acting manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and the procedure to follow if they are concerned. Security systems on entering the building are robust and areas used by the children are safe. Staff are well qualified and supported well to increase their qualifications. There are good systems in place to monitor the educational programme and ensure a stimulating range of experiences is offered. Staff benefit from regular supervision and training to build on their practice.

Quality of teaching, learning and assessment is good

Staff work well with parents to establish children's starting points and find out what they enjoy doing. They use this information well to plan enjoyable and challenging activities that help children progress. As a consequence, children show good levels of interest in what is provided. Staff skilfully use a good range of topics which is enjoyed by the children, inspiring their imagination. For example, staff in the pre-school room teach children about space and they use this topic very well to incorporate all areas of learning. These activities have a clear learning intention and provide ample opportunities for children to increase their early literacy skills and creativity. Staff place a very good focus on introducing new vocabulary and increasing their language skills. Staff caring for the younger children use lots of repetition and sing during their interactions with the babies.

Personal development, behaviour and welfare are good

Mealtimes are relaxed and children are given the time to increase their self-help skills while they enjoy this social occasion. Staff use it well as an opportunity to teach children about how to lead a healthy lifestyle and talk about safety. Staff caring for babies work closely with parents to share information about their individual routines to help meet their needs. Staff know the children well, including their family circumstances. This means they can easily make adjustments to the routine to help meet children's changing emotional needs. Children have good opportunities to be physical outdoors and increase their physical fitness and confidence. They are well behaved, easily follow instructions and are caring towards each other.

Outcomes for children are good

Children make good progress in all areas of learning and some children excel in their literacy development. Children who speak English as an additional language catch up quickly and gain the skills they need to communicate effectively. Children with special educational needs and/or disabilities make good progress from their starting points and are happy and settled. Older children are well prepared for school, show a good attitude towards new learning and are confident talkers.

Setting details

Unique reference number	224857
Local authority	Wolverhampton
Inspection number	854680
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	68
Number of children on roll	87
Name of provider	University of Wolverhampton
Date of previous inspection	2 February 2010
Telephone number	01902 322909

Little Scholars Day Nursery was registered in 1990. It operates from a self-contained suite of rooms situated on the ground floor of the Randall Lines Hall of Residence and is part of Wolverhampton University campus. The nursery is open each weekday throughout the year for staff and during university term times for students. Sessions are from 8.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities, and children who speak English as an additional language. There are 14 staff employed. Of these, 13 hold qualifications ranging from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

