

Topsy Turvy Day Nursery & Pre School



Unit L1, Brent Cross Shopping Centre, London, NW4 3RW

Inspection date	14 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers generally have clear expectations for the setting and have a thorough self-review system in place for identifying any areas of weaknesses. A secure action plan is in place to help raise the quality of the provision further and improve learning outcomes for children. All staff share the responsibility for improvement.
- Staff check children's progress effectively, using what children already know when they start. They plan activities for children based on their individual interests and needs, and this helps them enjoy their learning.
- Staff are skilful at promoting children's emotional development and give regular praise and encouragement. Children develop confidence, self-esteem and behave positively towards one another.
- Children make good progress. They learn important skills, such as hearing letter sounds at the start of words and become ever more independent. This prepares them well for their future.

It is not yet outstanding because:

- Staff do not always provide sufficient resources for children to recognise their home languages or backgrounds, to help their language development or understanding.
- Staff do not always successfully involve parents in helping them contribute to their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to recognise their home languages and backgrounds in the setting to assist their language development and well-being
- develop more effective partnerships with parents to involve them in their children's development and learning both at home and at school.

Inspection activities

- The inspector observed teaching and the impact it had on children's learning both indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the managers and senior staff of the provision.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the setting and a range of other documentation, including policies and procedures.

Inspector

Michelle Bassani

Inspection findings

Effectiveness of the leadership and management is good

Managers understand well the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Staff know what to do to keep children safe and who to contact if they have concerns about children's welfare. Managers undertake regular checks to ensure that staff remain suitable to work with children. Staff are closely supervised by the manager and effectively supported to improve the quality of their own practice. They attend further training or work with more experienced colleagues to develop their skills. Managers work closely with other professionals to seek advice and additional support for children. Managers are aware of the positive impact of having a well-qualified staff team on improving outcomes for all children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff assess children's progress carefully and have focused on improving the quality of their discussions and play with children. For example, this has helped children develop good thinking and problem-solving skills. Young children develop important mathematical skills as they count and readily discuss and compare the size of bubbles. These skills prepare children for future learning. Staff provide regular updates to parents in various formats about their children's progress, but want to devise ways of involving parents more fully in their children's learning.

Personal development, behaviour and welfare are good

An effective key-person system ensures that staff are sensitive to children's needs and wants. Children feel secure and develop a good sense of well-being. Good systems are in place for keeping children safe and healthy. Staff have robust procedures regarding children's dietary requirements and preferences. All accidents and injuries to children are recorded and dealt with appropriately. Children learn about diversity while investigating the natural world and discussing individual differences, such as why some people wear glasses, for example. Children have many opportunities to develop their physical skills, for example, during outdoor and soft-play sessions. Children eat nutritious meals and learn about leading a healthy life.

Outcomes for children are good

All children make good progress, given what they know when they start. Children know the days of the week and can work out answers to questions. They develop strong communication and language skills and can use descriptive words, for example, when comparing different types of spiders. Children are confident, independent and keen to share their ideas. This will stand them in good stead for school.

Setting details

Unique reference number	EY477299
Local authority	Barnet
Inspection number	975529
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	55
Number of children on roll	74
Name of provider	Kids Play Ltd
Date of previous inspection	Not applicable
Telephone number	0208 2017778

Topsy Turvy Day Nursery & Pre School registered in 2014. It is owned by Kids Play Ltd. It is situated next to Brent Cross, in the London Borough of Barnet. The setting operates full-time, all year round. There are 13 staff who work with the children; at least half of the staff team hold appropriate early years qualifications. The provider is in receipt of free early years funding for children aged two and three years.

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