

Childminder Report

Inspection date

6 April 2016

Previous inspection date

11 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has taken appropriate action to improve her childcare practice, but has yet to address some remaining weaknesses in her teaching practice.
- The childminder does not use her observations of what children can do and achieve well enough to identify, with accuracy, the next steps in children's learning.
- The outside play areas are not yet fully developed to promote children's learning in all areas of development, especially for very young children. For instance, they have limited opportunities outdoors to enhance their mathematical development, writing, role play and their creativity.

It has the following strengths

- Children form reliable and comforting attachments to the childminder which supports their emotional and social development very well.
- Children's behaviour is good. The childminder has clear expectations of good behaviour and works in close partnership with parents to reinforce these expectations through positive praise.
- Since the last inspection, the childminder has experienced significant turmoil and yet made substantial improvement. The outdoor play areas are safe and secure. The childminder's use of resources and activity planning are more ably used to support children's learning. She has gained support from other childminders and the local authority to improve her professional practice.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ enable all children to make the progress they are capable of, by developing precise assessments based on regular observations and use this information to plan suitably challenging activities	17/06/2016
■ improve the learning and development of the younger children by providing them with access to a rich learning environment, particularly outdoors.	17/06/2016

Inspection activities

- The inspector observed activities in all areas used by children, including the garden.
- The inspector spoke to the childminder, parents and children during the inspection, and observed children engaged in a variety of activities.
- The inspector looked at a sample of policies, children's assessment records and the childminder's self-evaluation form.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector checked evidence of the suitability of all household members and viewed the childminder's training certificates and qualifications.

Inspector

Esther Gray

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has undertaken up-to-date training in child protection and attends regular training events to ensure she remains familiar with the best safeguarding practice. The childminder has begun to evaluate the quality of the care and education that children receive while in her care. She has shared the findings of the last inspection with parents and taken action enthusiastically to make improvement to the safety of the childcare environment. The childminder has begun to develop the quality of her education plans since the last inspection. As a result, the care and education she provides for children is improving.

Quality of teaching, learning and assessment requires improvement

Most children make steady progress in their learning. The childminder knows what the children can do well and where they need further support. Her assessment of the children's learning achievements are generally well documented; however, the quality of teaching is not consistently good. The childminder makes adjustments to her teaching to ensure that all children's interests are catered for. However, some opportunities are missed to further children's understanding. When children make imaginative, mini-beasts for fun, no links are made to life in the outdoors, or books, and pictures. Nevertheless, the childminder makes good use of reading to children and encourages them in their enjoyment of story time and exploration of books for pleasure. She includes all age groups of children in activities and she promotes children's literacy skills well.

Personal development, behaviour and welfare are good

All children are developing good physical skills, confidence and self-reliance in the redesigned and secure outdoor area, which they access on a daily basis. Children climb, balance and benefit from the fresh air and exercise regularly. They choose from a wide range of resources while indoors in a safe, secure environment. Children eat healthily and learn about how to manage risks, care for others and care for family pets. Parents comment that children behave well, and they delight in hearing about all the activities that children enjoy. Parents are included in an effective partnership which promotes diversity and inclusion, especially for those families with English is an additional language. Children's wellbeing is promoted well, as the childminder has developed good communication with parents and routinely shares information with them about their child's learning.

Outcomes for children require improvement

Children are provided with a variety of activities which supports their steady progress in their mathematical language, number recognition, letter and sound recognition and in their general language development. Children are improving their physical skills and they are encouraged to write, draw and paint. However, planned activities are not based on sufficiently accurate assessment to promote good progress and challenge more able children. Children are encouraged to be independent and to be self-reliant which helps them be ready for the next stage of learning.

Setting details

Unique reference number	EY272220
Local authority	Worcestershire
Inspection number	1033784
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	11 November 2015
Telephone number	

The childminder was registered in 2003 and lives in Redditch. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with an assistant.

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