

The Honey Pot

The Honey Pot, 71 Lichfield Street, Walsall, WS4 2BY



Inspection date

Previous inspection date

11 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have high expectations of the staff and they contribute effectively to the nursery. They provide good quality learning and care to meet children's needs.
- Staff plan a wide range of activities to promote the next steps in children's learning. Staff regularly assess children's achievements to ensure they make good progress from their starting points. Leaders and managers consistently monitor the progress of all groups of children and gaps are closing effectively.
- Children's sense of belonging is promoted positively. The key-person arrangements work very well to help children feel at ease in the nursery. Consistent routines contribute effectively to the well-being of babies and young children.
- Children are cared for in a highly inviting environment that is well resourced with a vast range of toys and equipment. Children have many opportunities to explore their surroundings and to enjoy their own play experiences.
- Parents receive consistent feedback about children's learning and progress. They share information about activities they provide at home and staff include these in their planning. This ensures there is continuity in children's learning at all times.

It is not yet outstanding because:

- Staff do not always ensure that planned activities are delivered within a reasonable period that is suitable for young children.
- Staff do not organise snack time efficiently enough to ensure there is little delay as children wait to be served.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt activities to consider children's attention span and help them to maintain interest throughout
- review the organisation of snack time and minimise delay while children wait.

Inspection activities

- The inspector had a tour of the premises with the provider/ manager.
- The inspector observed teaching and learning activities indoors. The inspector carried out a joint observation with the deputy manager.
- The inspector looked at a sample of policies, children's assessment records and discussed planning.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed the setting's self-evaluation form.
- The inspector took account of the views of staff and parents spoken to on the day of inspection, and read written feedback from parents.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers give good guidance and staff develop high levels of confidence in their abilities to support children in the nursery. Staff consistently monitor the environment and make changes to ensure it is safe for babies and young children. The arrangements for safeguarding are effective. Leaders and managers ensure staff regularly discuss safeguarding procedures and keep up to date with changes. All staff have opportunities to discuss their professional development and training needs. They receive good support through regular supervision sessions that contribute to a culture of reflective practice in the nursery. Staff consistently evaluate activities to ensure they meet the needs of children and make appropriate changes. Self-evaluation is robust. Leaders and managers devise action plans, which they consistently review to maintain continuous improvement in the nursery.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good throughout the nursery. Enthusiastic staff promote children's learning well. They value children's contribution and follow their preferences to provide worthwhile learning experiences. For example, staff use a range of resources to reinforce recognition of shapes, such as circles. They encourage much repetition and praise children for their involvement. Children join in mostly at the start of activities and staff plan well for children's individual learning. Children aged under two years have opportunities to experience water play and have fun while they wash dolls and point to body parts. Staff make learning meaningful and promote children's language skills very well. They name items, such as ducks and dolphins and children attempt to repeat these words. Babies enjoy playing with a wide range of stimulating, sensory resources that staff use effectively to promote their learning and development.

Personal development, behaviour and welfare are good

Babies and young children form very strong bonds with staff. Children have ample time to settle when they first start in the nursery, and also during the changeover between rooms. Children demonstrate their sense of security as they sit on the laps of staff and receive cuddles. Staff know the children well and respond sensitively to their individual needs. Children learn in an inclusive environment and staff use sign language as appropriate to enhance communication. Children learn to behave well and staff give lots of encouragement and praise. Children's self-assurance is well promoted. Children learn about healthy foods as they eat balanced meals and a selection of fresh fruit for snack every day. Children's outside play is enjoyable with opportunities to run around and to use a wide range of play equipment. They rest or sleep as agreed with parents according to their individual needs.

Outcomes for children are good

Children develop good skills for the next stage in their learning. Their language skills are well promoted during play activities and they learn to listen or join in when staff sing nursery rhymes. Children are beginning to put on coats, with support, in preparation for outside play. They learn to participate in large-group activities.

Setting details

Unique reference number	EY493016
Local authority	Walsall
Inspection number	1045014
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	38
Number of children on roll	44
Name of provider	Jill Denise Ramshaw
Date of previous inspection	Not applicable
Telephone number	01922640200

The Honey Pot was registered in 2015. The nursery employs 14 members of childcare staff. All hold appropriate early years qualifications at level 2, 3 or 5. The nursery opens from Monday to Friday all year round except for bank holidays and one week at Christmas. Sessions are from 8am to 6pm. The nursery provides funded early education for two- and three-year-old children. It supports a number of children who speak English as an additional language and disabled children and those with special educational needs.

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