

Sunflower Nursery

1-3 Bedford Road, South Woodford, London, E18 2AQ



Inspection date	12 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
Effectiveness of the leadership and management	Good	Good	2
Quality of teaching, learning and assessment	Good	Good	2
Personal development, behaviour and welfare	Good	Good	2
Outcomes for children	Good	Good	2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of her role in ensuring and promoting the effective safety, well-being and education of all the children she cares for.
- Children make good progress in their learning. Staff know how to identify and close any emerging gaps in each child's progress. Staff monitor children's development through detailed, ongoing observations and assessments, identifying what children need to learn next to support their individual needs effectively.
- Staff are good role models to children. They relate well to each other and meet children's physical and emotional needs effectively. Children have a positive attitude towards others. They behave well and develop confidence and independence.
- Staff establish good relationships with parents. They exchange important details about children's development and invite parents to share children's achievements at home.
- The provider encourages staff to improve their teaching skills to increase children's scope for progress, providing them with good opportunities for further training.

It is not yet outstanding because:

- Staff do not make the best use of all opportunities to increase children's awareness of simple mathematical concepts and language, such as size, weight comparisons and calculation, to extend their problem-solving skills effectively.
- At times, staff do not enable children's choices as effectively as possible so children can fully participate in all activities independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities to extend children's understanding of early mathematics to increase their growing problem-solving skills
- extend opportunities for all children to fully participate during their chosen activities.

Inspection activities

- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector talked with some parents, the provider, the manager and the area manager, staff, the local authority officer and children at various times during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the manager about policies and procedures, methods of assessing and planning for children's progress, and how she works with parents, staff and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any possible concerns relating to a child's health and safety and how to follow reporting procedures. Staff carry out detailed assessments of the environment to ensure they remove or minimise any risks to children's safety. The provider understands the changes that Ofsted must be informed about, including to the use of the premises. For example, she keeps records of planning permission granted to change the use of the ground floor to a nursery. The provider successfully evaluates her provision. For example, she has completed a number of modules of a quality assurance scheme to help her review and improve practice. Staff work well with other relevant professionals to support children with specific developmental needs effectively.

Quality of teaching, learning and assessment is good

Staff promote children's development and interests effectively. They understand the differences in age groups and provide positive learning experiences to meet children's varying needs. Children develop their physical skills well. For example, they learn to ride wheeled toys, climb large apparatus and walk across large bricks and tyres. Staff promote children's language skills effectively. For example, while children play in the well-resourced mud kitchen, staff encourage children to express their thoughts about what they see and do. Children learn how things work. For example, they find out how to operate the water hose successfully as they make mud 'pies', water the trees and search for worms. Children enjoy working together and show how excited they are during play.

Personal development, behaviour and welfare are good

Staff teach children about safety effectively. For example, they ensure that children learn about the dangers of crossing roads before taking them out on trips. Children learn to respect differences and similarities between people. For example, they find out about how people celebrate different types of festivals during multicultural days, to which parents are invited. Children learn to attend to their personal needs and follow good hygiene routines from an early age. Staff help children prepare for school effectively. For example, they build effective professional relationships to discuss children's individual needs and progress before they start school.

Outcomes for children are good

Children are happy and secure. They communicate well with each other and learn to be respectful at all times. Children are independent learners and eager to gain the skills ready for their move to school. They enjoy listening to stories and accurately understand key events, responding well with questions and comments to show their understanding.

Setting details

Unique reference number	EY482499
Local authority	Redbridge
Inspection number	993324
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	27
Name of provider	Fatima Juneja
Date of previous inspection	Not applicable
Telephone number	020 8989 1966

Sunflower Nursery registered in 2014. It is situated in South Woodford, in the London Borough of Redbridge. It is open each weekday from 8am to 6pm all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are six members of staff. Of these, five staff hold appropriate early years qualifications from level 2 to level 4.

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