

Childminder Report

Inspection date

12 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is vigilant in the supervision of children and teaches them how to keep themselves safe. Children develop an understanding of safety risks through everyday activities and routines.
- The childminder works closely with her assistant to oversee the quality of their work and successfully uses training to improve her teaching and understanding of safeguarding. They share an enthusiasm and commitment to provide good quality care and education and ensure good outcomes for children.
- The childminder provides children with enjoyable, good quality learning experiences, which reflect their interests and stages of development. They are encouraged to be independent from an early age, for example, by putting on their own clothing. Children are well cared for and their behaviour is good.
- Partnership with parents is very good. Parents are happy and feel that their children make good progress, especially in acquiring English for children who are learning English as an additional language.

It is not yet outstanding because:

- The childminder does not always pinpoint children's next steps in learning as well as possible to help them improve their progress.
- Children do not always have opportunities to develop aspects of their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve monitoring so that it is more sharply focused on identifying what children need to learn next
- provide more opportunities for older children to develop their early writing skills.

Inspection activities

- The inspector had a tour of the setting and viewed the resources.
- The inspector discussed policies and procedures.
- The inspector sampled documents and looked at children's records.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the children at play in child-led and adult-directed activities.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

The childminder forms positive relationships with parents and gains information about their children when they first start. She completes training, which directly helps her to consider the quality of her service and practice. The childminder and her assistant attend training courses together to implement improvements. They provide positive learning opportunities indoors and outdoors. The childminder evaluates her practice and identifies new ways to improve children's outcomes. She listens to the views of parents and children to help influence improvements in the quality of her provision. Safeguarding is effective. The childminder has a secure knowledge of child protection procedures. She knows what to do, and where to report any concerns, if worried about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder and her assistant generally teach well. Children explore and investigate an exciting variety of well-resourced activities. For example, children develop their creative, physical and independence skills well as they experiment with digging, water, and modelling activities. The childminder promotes children's verbal skills well. For example, she asks them useful questions to encourage them to think and respond, and teaches them new words as they look at books together and sing nursery rhymes. The childminder supports children's physical development well. For example, children use the garden daily and have opportunities to climb, jump and run around. The childminder and assistant reflect on observations and assess children's progress regularly.

Personal development, behaviour and welfare are good

The childminder and her assistant are caring and attentive to children, know them well and provide a warm and welcoming environment. Children benefit from lots of meaningful praise and they respond positively with good behaviour within her home. Children learn about the lives of others, which helps to broaden their awareness of the wider world. The childminder promotes children's health and well-being proficiently. For example, she provides healthy snacks and explains the importance of good personal hygiene routines, such as washing hands. The childminder teaches children about safety. For example, she involves them in regular fire drills and teaches them how to use equipment safely.

Outcomes for children are good

Children make good progress, given what they know when they start. Children who speak English as an additional language make very good progress in learning English. Children behave well, have good manners and show kindness towards adults and each other. Children develop good verbal and mathematical skills and are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY489877
Local authority	Haringey
Inspection number	1023002
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Tottenham, in the London Borough of Haringey. The childminder is open on weekdays from 8am to 6pm.

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