

Cuddles & Care Day Nursery

177 Leigh Road, Eastleigh, Hampshire, SO50 9DW



Inspection date 13 April 2016
Previous inspection date 13 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children succeed well in this nurturing environment. They speak well and are confident.
- Leaders and managers ensure that recruitment and staff training result in staff who have a good knowledge of children in the early years and of how to promote and extend their learning and development. Statutory requirements are met.
- Staff accurately assess children, and activities are well planned to promote the next steps in each child's learning. The key-person system is used effectively for this.
- There are high quality relationships between all staff and children. Children behave well, and show courtesy and care for each other.
- Parents appreciate how well staff know and understand their children so that they make good progress. Daily conversations keep parents well informed of children's learning and development.
- Children are curious and independent learners. They use the resources well and try things for themselves. Children play together well.

It is not yet outstanding because:

- Occasionally, staff do not fully encourage children's critical thinking skills or provide sufficient challenge for the most able children.
- The activities and use of resources in the outdoor area do not always maximise the development of children's skills in all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff consistently encourage children's critical thinking skills and provide sufficient challenge for the most able children
- improve the activities and use of resources in the outdoor area to maximise the development of children's skills in all areas of learning.

Inspection activities

- The inspector observed children playing, planned activities and the staff's interaction with the children.
- The inspector held joint observations and meetings with the manager.
- The inspector had informal discussions with members of staff, and checked documents relating to employment checks, suitability and safeguarding.
- The inspector spoke to parents and children.
- The inspector reviewed the resources and how they are used.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is good

There has been a complete change in staffing since the previous inspection and the leader is building a team of well-trained managers who are ambitious and have expertise in early years. Together they have improved the setting. The recommendations from the previous inspection have all been implemented. Leaders and managers have evaluated their practice well, resulting in well-chosen resources, particularly indoors, and well-trained staff. Safeguarding is effective. Staff are knowledgeable and keep careful records of any incidents, working well with other agencies to protect children. Parents value the relationships they have with the staff. The daily contact with the key person means that they know exactly how well their children are learning.

Quality of teaching, learning and assessment is good

Staff assess children's skills accurately and check these frequently. If they identify any gaps in learning, they make sure that children catch up quickly. Staff promote children's language development highly effectively. They talk to children appropriately and describe younger children's actions and choices, for example, when they are exploring natural objects. Staff carefully question older children, giving them time to respond and explain, for example, the ingredients they are using when mixing a pretend cake. Overall, staff extend children's learning effectively by explaining, for example, that oil floats on water or why water evaporates from a surface. Staff follow children's individual interests, for example, when children experiment by putting objects through a drainpipe. Other children join in eagerly to change the slope and discover what happens.

Personal development, behaviour and welfare are good

The youngest children are settled and secure, forming strong bonds with the staff, who know them well. All children enjoy coming to the nursery and are confident, for example, as they work cooperatively to cross a gap between two pieces of equipment. They behave well and there are strong relationships between children and staff. Children say 'we like sharing' as they take turns with a fine water spray, for example. Staff support children who have special educational needs effectively, working well with parents and other agencies so that their needs are met.

Outcomes for children are good

Children make good progress in all areas of their development. They learn to be inquisitive and to try things for themselves. The youngest children develop good physical skills. They are keen to explore a wide range of sensory experiences, and talk about them. Older children learn to explain what they are discovering and practise their writing. Gaps are narrowing between children in receipt of early years pupil premium funding and their peers. All children are well prepared for the next stage in their education.

Setting details

Unique reference number	EY320160
Local authority	Hampshire
Inspection number	1028562
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	33
Number of children on roll	46
Name of provider	Jayne Sergeant & Gail Rolfe Partnership
Date of previous inspection	13 May 2013
Telephone number	023 80394031

Cuddles & Care Day Nursery is privately owned. It opened in 2006 and operates near the centre of Eastleigh. It is open each weekday from 8am to 6pm all year round. The nursery employs 14 staff, and those working directly with the children hold appropriate early years qualifications. One member of staff has Early Years Professional Status. The nursery receives funding for children aged two, three and four years.

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