

Mulberry Day Nursery Limited

70 Canterbury Road, London, E10 6EE



Inspection date

8 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is well led and managed. The management and staff team work well together to continually improve practice. They identify any gaps in the provision and areas for further training and development for staff, and take effective steps to address them.
- Staff have a clear understanding of child development and the needs of individual children. They observe, assess and plan children's development effectively, in order to support their progression.
- Children make good progress in their learning and development, and gain the key skills they need to support their future learning and move to school.
- Children are happy and well settled. They form strong bonds with staff and demonstrate that they feel safe and secure in the positive relationships they have.
- The nursery works closely with parents and other professionals to meet children's individual needs. They promote a consistent approach, particularly for children who require additional support, so they receive continuity in their learning and care.

It is not yet outstanding because:

- Staff do not always respond to children's ideas or support them fully to explore their interests and develop their learning further.
- Staff do not make the most of opportunities for children to practise their early writing to develop their early literacy skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to follow their interests, explore their ideas, develop their thinking and talk about what they are doing, to fully extend their learning
- provide more opportunities for children to develop their early writing skills.

Inspection activities

- The inspector observed the interactions between children and staff in each of the playrooms, as they engaged in activities together.
- The inspector spoke to children, parents and staff.
- The inspector held a joint observation and discussions with the manager.
- The inspector sampled a range of documentation used to support the efficient running of the nursery, including suitability checks, staff qualifications and children's development records.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff have a clear understanding of their roles and responsibilities. Safeguarding arrangements are effective. There are clear and robust recruitment processes to ensure that staff are suitable for their roles. Staff have a clear understanding about child protection issues and know the procedures to follow if they have any concerns. Staff are deployed successfully throughout the nursery to ensure that children are well supervised and receive good levels of support. There are effective systems for monitoring the educational programmes and staff practice. The managers identify areas for improvement and take steps to address them, including effectively supporting staff to improve their qualifications and skills. For example, following training, the staff in the baby room introduced collections of exciting objects and other sensory materials for babies to explore and handle, enabling them to extend their learning.

Quality of teaching, learning and assessment is good

Staff plan the learning environment well, inside and outside, to provide children with a range of activities and enjoyable experiences across the different areas of learning. Children spend their time purposefully engaged in activities. For example, babies and young children enjoy exploring the sounds and textures of various resources and learning how things work. Older children enjoy learning about planting, growing and the natural environment. Staff use regular observations and accurate assessments to identify and target any gaps in learning. For example, by devising individual educational programmes for children who have additional needs, staff meet their specific needs effectively. Overall, staff engage well with children. For example, they encourage mathematical skills effectively, ask appropriate questions and encourage language skills.

Personal development, behaviour and welfare are good

Staff are good role models who give children lots of praise and encouragement. For example, they provide clear and consistent boundaries and teach children about showing respect to others, behaving well and playing together in harmony. Older children attend to their personal care needs well, such as dressing and undressing, while younger children learn about washing their hands. All children enjoy good opportunities to play outdoors and develop their physical skills. Staff have adapted the area to accommodate the needs of all children so that everyone benefits from a broad range of experiences.

Outcomes for children are good

All children make good progress in their learning and development, in readiness for school. Older children demonstrate high levels of independence and confidently communicate their needs. Younger children express themselves through their sounds and gestures, responding well to the encouragement they receive.

Setting details

Unique reference number	EY481367
Local authority	Waltham Forest
Inspection number	993834
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	27
Number of children on roll	24
Name of provider	Mulberry Day Nursery Limited
Date of previous inspection	Not applicable
Telephone number	02085584639

Mulberry Day Nursery was re-registered in 2014 as a limited company. The nursery operates from a terraced house in Leyton, in the London Borough of Waltham Forest. It opens each weekday for 50 weeks of the year from 8am to 6pm. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years. The nursery employs eight members of staff, including the provider/manager. All staff hold an appropriate childcare qualification at either level 2 or level 3, and the deputy manager has Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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