

# Childminder Report

**Inspection date**

11 April 2016

Previous inspection date

12 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent understanding of the safeguarding and welfare requirements. She successfully implements a range of policies and procedures to help keep children safe, and to promote their well-being. Children are happy and have fun.
- Exceptionally caring relationships with the childminder provide a secure base from which children learn and develop independence. The childminder has a deep knowledge about each individual child, and values their uniqueness and interests.
- The childminder is extremely enthusiastic and fully committed to her role. Her playful interactions during children's activities are excellent and contribute to them being highly motivated and fully engaged in their play and learning. This helps to improve outcomes for children. All children make excellent progress in their learning.
- There are very strong partnerships with parents and carers. Detailed information is regularly shared with them in a variety of ways, such as through two-way daily diaries, children's learning journals and parent information sheets. This helps parents support learning very effectively at home.
- The childminder has worked very hard since her last inspection to raise the standard of teaching. She recognises the importance of professional development and training. Regular evaluation of practice enables her to identify any areas for future improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer younger children every opportunity to develop their creative skills.

### Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector looked at information about children's attendance and development.
- The inspector discussed the childminder's understanding, knowledge and procedures for safeguarding.
- The inspector discussed the childminder's evaluation, assessment and planning methods, resources, and her range of policies and procedures.
- The inspector checked evidence of the childminder's qualifications, including first aid, and the suitability of adults living on the premises.

### Inspector

Jan Harvey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder provides high-quality care and exciting experiences for children. She is very well-organised and provides an extremely safe and secure learning environment. Safeguarding is effective. She has an excellent understanding of how to keep children safe and how to report any concerns. The childminder takes into account parents' ideas and children's suggestions, and acts upon them to improve her practice continually. The childminder has very effective links with the other settings children attend. She collaborates with local childminders to share ideas and knowledge. This enables her to reflect on her own provision and make improvements regularly. For example, she recognises she could improve creative experiences for the youngest children even more.

### **Quality of teaching, learning and assessment is outstanding**

The skilled childminder places an extremely sharp focus on helping all children acquire and extend their communication and language skills, and on supporting their personal, social and emotional development. For example, older children enthusiastically joined in letters and sounds games, and discussed farming and caring for animals, as she introduced new vocabulary. Children counted child-size hay bales, and made houses and walls with them in the outdoor farmyard. They counted and compared the sizes of plastic animals as they foraged for food, and learned about different textures. These activities help children make impressive progress in their learning. The childminder offers wonderful care to babies. She watches them carefully, considers their intentions, and supports them sensitively to manage what they set out to do, and to extend their learning and development.

### **Personal development, behaviour and welfare are outstanding**

The environment is highly stimulating with an exceptional range of activities and experiences available. A wide range of trips and activities outside the home widens children's learning experiences even further. The childminder continually encourages children to do things for themselves, and praises them for trying each time. She is highly effective in modelling respectful relationships and valuing children's opinions. Children show an excellent understanding of how to manage risks. For example, they know the strict rules to use the trampoline, and how to handle knives safely. The childminder constantly promotes healthy lifestyles to the children.

### **Outcomes for children are outstanding**

Children make outstanding progress. They make independent choices and decisions in their play, and develop a very positive attitude towards their learning. Children are encouraged to listen and respond to each other, and older children help the younger children to stay safe and happy. Children develop excellent social, literacy and numeracy skills, ready for their move on to school.

## Setting details

<b>Unique reference number</b>	150777
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	825966
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 August 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Yateley, Hampshire. The childminder provides care throughout the year from 7.30am to 6pm. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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