

Childminder Report

Inspection date

11 April 2016

Previous inspection date

6 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendations made at the last inspection. She takes time to reflect on her practice and is constantly looking at ways to improve and change her practice to cater for children's individual needs. She uses assessments well to plan for children's learning and development.
- The childminder provides a wide range of stimulating and challenging experiences to promote children's progress towards reaching the early learning goals. Children are well prepared for the next stage in their learning, such as nursery and school.
- The childminder establishes effective partnerships with parents. She gathers relevant information about what children can do when they start and regularly assesses their progress. She establishes a two-way flow of information with parents which significantly contributes to the good progress children make.
- Children enjoy strong and respectful attachments with the childminder. They are confident to explore their surroundings and thrive in the childminder's care.
- The childminder has high expectations for children's behaviour. She calmly and consistently supports children to understand what is acceptable behaviour. She places emphasis on creating a positive atmosphere of praise for children's efforts, promoting their self-confidence and sense of self-esteem.

It is not yet outstanding because:

- Sometimes, the childminder offers solutions and guidance to children instead of using ways to help them think how to solve their own problems.
- The childminder has not found successful ways to engage parents consistently in her self-evaluation, helping identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways of challenging children even further to help them think and solve problems for themselves
- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults within the home.
- The inspector took account of parents' written comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and has a clear vision of providing high-quality learning experiences for children in a safe and caring environment. The arrangements for safeguarding are effective. The childminder fully understands her responsibilities to protect children from harm. She knows what to do should she have any concerns regarding a child's welfare. The childminder identifies and accesses training which she evaluates and monitors the impact on her practice. She establishes effective partnerships with other early years settings that children also attend. She ensures there is purposeful sharing of information to promote consistency in children's care and learning experiences. Feedback from parents is very positive. Parents typically comment that they are happy with the progress their children make.

Quality of teaching, learning and assessment is good

The childminder knows the children extremely well. She plans effectively for children's next steps in learning. She accurately assesses their progress and uses their individual interests to motivate and inspire them. Children especially enjoy art and craft activities, such as planting seeds then painting pictures of the flowers and fruit which will be displayed in the garden. They investigate how colours change when mixed together. They talk confidently and animatedly with the childminder about the changes in colour, how the flowers will grow and when they will eat the fruit. The childminder skilfully models language to inspire their developing vocabularies. Children are making very good rates of progress in their communication and language development. The childminder promotes their mathematical development. For example, she encourages children to count when going upstairs and they take great pride in counting beyond 10.

Personal development, behaviour and welfare are good

The childminder ensures settling-in arrangements are flexible to meet children's individual needs. Children are well settled and arrive enthusiastically, eager to see their friends and join in with activities. Children demonstrate that they feel safe and secure in the childminder's care. When children feel unsure, they seek out the childminder for reassurance and comfort. The childminder encourages children's growing independence from the start. They enjoy helping to prepare the snack and take pride in putting on their own coats and shoes. The childminder sensitively supports children to manage their personal needs independently. She teaches children about road safety during their frequent trips into the local community. They learn about healthy lifestyles, grow vegetables and enjoy more vigorous activities at the local parks.

Outcomes for children are good

All children make good progress given their starting points and capabilities. They enjoy strong relationships with the childminder and with each other. Friendships flourish as children learn to negotiate and cooperate with each other. They seek each other out to share their experiences and play harmoniously together. Children's confidence is growing and they are eager to try things out for themselves, acquiring key skills to support their future education.

Setting details

Unique reference number	EY439878
Local authority	Stockton on Tees
Inspection number	1043312
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 November 2013
Telephone number	

The childminder was registered in 2012 and lives in Stockton on Tees. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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