

Clever Clowns Day Nursery



The Former Eagle Public House, Greenbrow Road, Manchester, Lancashire, M23 2UH

Inspection date 11 April 2016
Previous inspection date 10 May 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The dedicated and enthusiastic manager is committed to providing children and their families with the best possible early years provision. Staff develop highly effective relationships with outside agencies to ensure that all children's needs are very well met.
- The manager and her team regularly reflect on the quality of the provision, taking into account the views of parents and children who attend the setting. This helps the manager and staff to plan further improvements in their continual drive for the highest quality provision.
- Staff know children well and understand their different needs. They use their knowledge of children's progress well, to carefully plan appropriate next steps in their learning and development.
- Staff consistently use a range of positive strategies when supporting children to manage their feelings and behaviour. Children are taught to understand which behaviours are not appropriate and are aware of staff's high expectations.
- The key-person system is highly effective. Staff build strong relationships with parents and offer suggestions as to how parents may continue to support their child's learning and development at home.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to extend children's learning and encourage children to solve their own problems.
- Opportunities for children to learn about cultural diversity within their community and in the wider world are not fully embraced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff make the most of opportunities to extend children's learning and encourage them to solve their own problems as they play
- strengthen children's understanding of diversity within the local community and the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can identify the signs of potential abuse and know who to contact should they have concerns about a child's welfare. Children's safety is of paramount importance. Staff complete daily checks of the environment to ensure that it remains safe for children. Staff are well supported in their role. The manager provides regular supervision opportunities in order to discuss staff roles and children's progress. The manager and staff carefully monitor the progress of all children. They identify any gaps in children's learning and quickly implement plans to ensure children receive any additional support required. This helps to ensure all children make good progress. Recent in-house training has helped staff develop key strategies to support children with special educational needs. The manager has made effective use of additional funding to meet the needs of individual children.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments of children's progress to plan a wide range of exciting activities, both indoors and outdoors. Staff follow children's interests and talk to them about what they are doing as they play. Most staff are skilled in identifying the learning potential of children's self-chosen activities and ask questions to further challenge children's thinking. Children learn to count and understand number as staff help them to build number lines outdoors. Staff effectively support children to develop their communication, physical and social skills. Babies delight in exploring a range of sparkly objects in treasure baskets as staff introduce new words to describe them. This is one example of how they effectively extend children's developing vocabulary. Parents are encouraged to contribute to their child's learning and development from the start. Staff value parent contributions and regularly update parents on children's progress.

Personal development, behaviour and welfare are good

Children form close and trusting bonds with their key person. Staff provide a warm and welcoming environment. Children choose from a wide range of stimulating resources to support their play. Children care for each other and play very well together. They are understanding of each other's needs. Staff encourage children to share and take turns as they build their friendships. For example, children gently take turns and are respectful of each other when handling chicks outdoors. Staff are aware of the importance of healthy lifestyles. They provide a range of healthy meals and snacks. Children have daily opportunities to be physically active in the garden area, where they are encouraged to manage their own risk as they climb and use the wide range of equipment available.

Outcomes for children are good

Children are curious and active learners. They enjoy trying new experiences and are motivated in their learning. All children make good progress from their starting points. Children are well prepared for the next steps in their learning and development and eventual move to school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY439883 |
| Local authority | Manchester |
| Inspection number | 1042091 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 50 |
| Number of children on roll | 71 |
| Name of provider | Sharon Marie Makin |
| Date of previous inspection | 10 May 2012 |
| Telephone number | 0161 998 1083 |

Clever Clowns Day Nursery was registered in 2012. The nursery employs 12 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs.

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