

# Childminder Report

**Inspection date**

13 April 2016

Previous inspection date

31 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time with the childminder. They are quick to start playing with the well-planned activities and the wide range of toys. Children feel safe and secure.
- The childminder provides good-quality activities that engage children well in learning. She monitors children's achievements regularly to ensure that they make good progress from their initial starting points.
- The childminder provides effective support to promote children's personal development. They are well behaved and confident. The childminder encourages children to have good manners and respect others.
- The childminder provides good-quality play to encourage children's understanding of mathematics. For example, she used toy animals effectively to raise children's awareness of numbers.
- Strong partnerships with parents contribute to children's good progress. The childminder keeps them well informed about their children's progress.

### It is not yet outstanding because:

- Occasionally, the childminder does not encourage children's attempts at early speech, to focus more sharply on their communication and language development.
- The childminder does not regularly update her knowledge and understanding of childcare issues and guidance, to extend her practice even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to build on and extend children's emerging language to provide a sharper focus on their communication skills
- use professional development opportunities and research to update knowledge and understanding of changing childcare issues and guidance, to develop practice to the highest standard.

### Inspection activities

- The inspector observed several different activities in the playroom, to assess the quality of the childminder's interactions and the impact these have on children's learning.
- The inspector sampled several documents that the childminder uses for childminding.
- The inspector checked information about children's progress and sampled some records of their past work.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector spoke to parents and looked at some written testimonials from them to obtain their views about the service.

### Inspector

Denise Morris

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder completes some training, such as first aid and safeguarding, to help her support children's welfare and keep them safe. She has a clear awareness of safeguarding practice, and is fully aware of what she needs to do if she is concerned about a child in her care. Safeguarding is effective. The childminder fully involves parents in their children's learning and exchanges information regularly. This promotes consistency in the support children receive at home and with the childminder. The childminder uses self-evaluation well to identify areas to improve and works closely with the local authority to help her develop her practice.

### Quality of teaching, learning and assessment is good

Children benefit from a wide range of experiences that engage them well. For example, the childminder encourages young children to experiment and investigate messy play to challenge their senses. She promotes children's communication and language well, overall. For example, she talks to them regularly, sings actions songs, and reads stories with them. The childminder provides good opportunities for children to develop their physical skills and coordination. For example, the youngest children enjoy posting balls through holes in the ball pool. The childminder records and assesses children's progress well and uses her observations to plan challenging activities to help children progress. She encourages them to explore the local area and extend their learning through regular outings. For example, they visit the garden centre to learn about plants and experience the different smells and textures.

### Personal development, behaviour and welfare are good

The childminder effectively promotes children's well-being by encouraging them to keep safe. For example, she shows them how to use knives safely to cut their fruit. She uses calm and consistent approaches to ensure their good behaviour. The childminder follows children's home routines for mealtimes and sleep, to help them feel safe and settled. The childminder encourages children's social skills well. For example, they attend local play groups that help to promote their friendships with others and experience new play opportunities. The childminder encourages children well to learn about diversity. For example, they celebrate a wide range of festivals to widen their experiences.

### Outcomes for children are good

Children learn the skills they need for their next stage of learning and their eventual move to school. They develop good independence, such as feeding themselves from an early age. Children develop their mathematical skills well. For example, they learn to count toys and other objects as they play. They successfully develop their early writing skills as they play imaginatively with play dough, using different tools and resources.

## Setting details

<b>Unique reference number</b>	120785
<b>Local authority</b>	Surrey
<b>Inspection number</b>	825253
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 March 2011
<b>Telephone number</b>	

The childminder registered in 1996. She lives in a residential area of Guildford, Surrey. The childminder provides care from Monday to Friday throughout the year.

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