

Childminder Report

Inspection date

13 April 2016

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The enthusiastic and experienced childminder has an excellent understanding of the Early Years Foundation Stage requirements. She continually improves the provision.
- The childminder works extremely well with well-trained assistants to provide a high-quality service for children and their parents. All children thrive in the highly stimulating and welcoming environment.
- The childminder provides children with challenging and exciting learning activities that help them make outstanding progress. Their communication and language skills are developed extremely well. She also provides them with excellent opportunities to explore, solve problems and to find out about the world around them.
- The childminder evaluates the provision extremely well. She uses the findings of self-evaluation, her extensive expertise and relevant training to bring about improvements. For example, since the last inspection she has extended the range of stimulating activities on offer, particularly for children who love to learn outside.
- The childminder and her assistants are highly skilled and extremely successful in promoting children's emotional development and well-being. Children grow in confidence; they relate extremely well to others and their behaviour is exemplary.
- The childminder and her assistants have built excellent partnerships with parents and carers. They keep parents very well informed about their children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans to extend the use of computer technology to enhance children's learning.

Inspection activities

- The inspector held discussions with the childminder and her assistants, and observed the children participating in a range of indoor and outdoor activities.
- The inspector held discussions with some parents and took account of their written comments and views.
- The inspector and the childminder evaluated the effectiveness of some activities together.
- The inspector examined a range of documentation, including children's learning journeys and documents relating to safeguarding.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder and her assistants work as a highly effective team in providing outstanding outcomes for children. Rigorous self-evaluation and an extremely well-planned programme of professional development, including appraisal, help to ensure that the outstanding provision reported in previous inspections has been built upon. Safeguarding is effective. The childminder shows an extremely secure understanding of how to protect children from risk of harm. The childminder has built strong partnerships with other settings that the children attend to ensure continuity in children's learning. Parents are delighted with the service she and her assistants provide.

Quality of teaching, learning and assessment is outstanding

Children receive outstanding teaching and guidance. The childminder uses assessments exceptionally well to plan activities that are very well suited to children's abilities and needs. Adults teach communication and literacy skills extremely well. For example, children made rapid gains in their learning as they listened to the story of 'The Hungry Caterpillar'. They followed the story extremely well and joined in with excellent resources from the story sack. They were excited as they released 'painted lady' butterflies into the garden. The childminder has identified the need to extend the use of computer technology to enhance children's learning.

Personal development, behaviour and welfare are outstanding

The childminder and her assistants establish excellent relationships with the children and have high expectations of their conduct. Children respond exceptionally well to these expectations. They show a thirst for learning and fully engage in the exciting activities provided. Adults in the setting are highly skilled in expecting good manners from the children, sharing and showing consideration for others. Children are cooperative, supportive of others and show high levels of confidence and independence. Their behaviour is impeccable in all activities. Staff place emphasis on hygiene and healthy lifestyles extremely well. Children benefit from regular exercise and healthy foods.

Outcomes for children are outstanding

Children are enthusiastic learners and make outstanding progress in their learning and development. They develop their communication and language skills extremely well and discuss their learning with confidence. They show a keen interest in and a first-rate knowledge of the natural world. For example, they can identify and articulate rarer dinosaurs and describe the stages in the lifecycle of a butterfly. Children relate exceptionally well to others and willingly share equipment. They acquire knowledge, understanding and skills that prepare them exceptionally well for the next stage in their education.

Setting details

Unique reference number	EY333089
Local authority	Slough
Inspection number	827356
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	9
Number of children on roll	13
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder registered in 2006 and lives in Cippenham, in Slough, Berkshire. She works in partnership with two assistants. Childcare is provided all year round.

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