

Childminder Report

Inspection date

13 April 2016

Previous inspection date

9 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant are highly qualified and dedicated to strengthening their teaching practice further. For example, they make excellent use of training opportunities. The childminder monitors and supports her assistant's professional development to ensure that standards and outcomes for children are consistently exemplary.
- The childminder is highly reflective and seeks the views of others to evaluate her service. This helps her to identify areas of strength and weakness to make continuous improvements and to maintain her outstanding standards.
- Partnerships with parents and others are highly effective. The childminder explores innovative ways of working together and builds exceptional links to share information about children to provide continuity of care and learning.
- The childminder and her assistant carry-out clear and precise assessments of children to identify gaps in learning and development across all areas. They use the information and their knowledge of children to engage them in further learning opportunities. Children are curious, involved in their own learning and make excellent progress.
- The childminder and her assistant are nurturing and devoted to ensuring children develop an exceptionally strong sense of belonging. Children gain confidence to explore and settle quickly when they first start because they feel welcomed and secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about, and use, technology.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector spoke to parents and read their written comments to gather their views.
- The inspector carried out a joint observation with the childminder and observed her, and her assistant's, interactions with children.
- The inspector spoke to the childminder and her assistant to determine their knowledge of the requirements of the Early Years Foundation Stage.
- The inspector looked at written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder and her assistant have an excellent knowledge of their responsibilities to promote children's learning and welfare, and the service they provide is exceptional. Safeguarding is effective. The childminder knows how to recognise and report concerns about children's welfare to help ensure they are safe from harm. She risk assesses the areas and environments that children use to make sure they are free from hazards. Children learn how to keep themselves safe. For example, they enjoy taking part in emergency evacuations and learn how to peel carrots for their snack safely. The childminder ensures that those who work with the children are suitable to do so. Her policies are robust and designed to protect children.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant have an outstanding understanding of how children develop. They have high expectations of what children can achieve. Children enjoy interacting with others and build strong friendships. The childminder helps children to communicate effectively; for example, she models language skilfully. Children thoroughly enjoy the exciting activities on offer. For example, they love finding out about bugs and other mini-beasts. The childminder expertly links activities and ideas to help children to make sense of the world. However, she misses some opportunities to extend learning even further with technology. Children enjoy learning about similarities and differences in the lives and traditions of people in their community and the wider world.

Personal development, behaviour and welfare are outstanding

Children take great pride in their achievements and enjoy receiving praise and encouragement. The childminder and her assistant demonstrate positive behaviour and set out clear boundaries. Children understand about expectations and the importance of being kind to others. They are encouraged to use their excellent manners and behave well. The childminder supports children to develop high levels of independence during personal care routines. For example, older children learn to dress themselves before playing outside and help to prepare snacks with little adult involvement. The childminder encourages children to be healthy and to take regular exercise. Younger children have excellent chances to sleep and rest. The childminder and her assistant talk to children and use all opportunities effectively to help them to cope with changes to their routines.

Outcomes for children are outstanding

Children are happy and confident. They develop important skills in preparation for going to school. They are active in their learning and enjoy exploring, making predictions, and finding out more about the world and nature. Children enjoy a vast range of experiences that support them to gain early literacy and mathematical skills. They make significant advancements in their development in relation to their initial starting points.

Setting details

Unique reference number	121685
Local authority	Surrey
Inspection number	825278
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 November 2011
Telephone number	

The childminder registered in 1991. She lives in Bookham, Surrey. She operates her service Mondays to Thursdays from 7am to 6pm and Fridays from 7am to 4.30pm, for 48 weeks a year. The childminder is able to provide occasional overnight and weekend care. She has a relevant childcare qualification at level 6 and works with an assistant, who also holds a relevant childcare qualification at level 3.

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