

# Grafton Pre-school

United Reformed Church Parlour, Main Avenue, Enfield, Middlesex, EN1 1DJ



## Inspection date

9 March 2016

Previous inspection date

14 February 2011

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--|----------------------|------|---|
|  | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management         |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### This provision is good

- Children are well cared for in a stimulating learning environment. Staff know the children well and respond appropriately to their individual needs.
- All staff work well together. The manager and staff work closely with parents to ensure that information about their children is shared. This helps staff to plan around children's interests and keeps parents up to date with their children's achievements. Parents' feedback compliments the care and teaching provided to their children.
- Staff promote children to develop positive values that support them to behave well and respect others. Children independently choose from a wide range of multicultural toys and equipment.
- The manager regularly reflects on the quality of the provision to identify areas for development and promote better outcomes for children.
- Staff effectively encourage children to acquire good communication and language skills. They expand and extend children's opportunities to use language in their play.

### It is not yet outstanding because:

- Staff do not always use the outdoor space to its full potential, particularly to extend activities to support children who learn best outdoors.
- Staff do not always use opportunities during daily routines to strengthen children's self-help skills and independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's learning opportunities further during outdoor activities, particularly for those children who learn better outdoors.
- take all opportunities to extend children's growing independence and self-care skills further.

### Inspection activities

- The inspector observed the quality of teaching and learning activities, indoors and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector talked to parents and key staff.
- The inspector looked at relevant documentation, including staff suitability checks, risk assessment, accident records, first aid qualifications and self-evaluation documents.
- The inspector checked the progress of a sample of children.

### Inspector

Phyllis Cooper

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand procedures to protect children from harm and have clear guidelines to follow in the event of a concern about a child's welfare. The manager is committed to improving the provision. She monitors staff's practice at regular supervision sessions and identifies areas for improvement to benefit children. For example, they are currently developing a system to track the rate of progress of all children. This has already informed new purchases and identified the need for additional support for some children. Parents' views are valued and used to inform planning. The manager oversees a robust recruitment procedure to check that staff are suitable. The manager maintains a safe environment. For example, staff carry out regular risk assessments to ensure the setting is safe for children to explore.

### Quality of teaching, learning and assessment is good

Staff plan and deliver activities that help children to make good progress. The manager monitors children's progress and gaps in development are clearly identified and acted on. Staff make good use of the information received from parents and their ongoing observations and assessments to plan and provide varied activities and experiences. For example, children enjoy making space objects at the craft table. They are eager to share their imagination and ideas of going to the moon and flying in the sky. Children enjoy building their physical skills. Staff provide activities to encourage a healthy lifestyle. For example, in movement activities children sing songs and do actions: staff join in as children stretch up high and curl up down low. Staff encourage children's language development well. For example, they engage them in regular conversations, repeating what they say and modelling clear language.

### Personal development, behaviour and welfare are good

Staff are aware of and attentive to children's individual needs. Children clearly feel safe at the setting and they demonstrate a sense of belonging. Children respond well to staff's clear expectations of their behaviour. Staff involve them in learning what is acceptable; for example, children take part in drawing up the rules. Staff support children to understand how to keep themselves safe, healthy and active through daily routines and activities. For example, children eat healthy nutritious snacks, enjoy daily outdoor play, and demonstrate that they have a clear understanding of what to do in an emergency.

### Outcomes for children are good

Children make good developmental progress. They are confident, imaginative and creative learners. Children are learning the skills to prepare for the next stage in their learning and future move to school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 135294  |
| <b>Local authority</b>             | Enfield   |
| <b>Inspection number</b>           | 841115  |
| <b>Type of provision</b>           | Sessional provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 4   |
| <b>Total number of places</b>      | 40  |
| <b>Number of children on roll</b>  | 45  |
| <b>Name of provider</b>            | Rosemary Stella Hutley  |
| <b>Date of previous inspection</b> | 14 February 2011  |
| <b>Telephone number</b>            | 020 8363 0436   |

Grafton Pre-school has been managed by the current owner since 1982 and registered in 1992. It is based in Bush Hill Park, in the London Borough of Enfield. The pre-school opens Monday to Friday from 9am to 11.45am and from 12.15pm to 3pm, term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. There are six staff, four of whom have early years qualifications.

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