

Childminder Report

Inspection date

13 April 2016

Previous inspection date

5 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder conscientiously uses detailed records, policies and procedures to protect children from harm and promote all aspects of their welfare. She is highly alert to potential risks to children when they are exploring the world around them.
- The childminder knows the children, their interests, strengths and next steps in learning extremely well. She diligently plans fascinating projects, often linked with children's books and her own superb illustrations. For example, children visit local cows and think about how they use milk. They chop fruit and work simple technology to create different flavoured milkshakes.
- Children make excellent levels of progress in all areas of their learning and development. The childminder prepares children extremely well for school.
- The childminder has high expectations for children's behaviour and skilfully models ways to defuse conflict, such as when older children tidy up and toddlers have other ideas for the toys. Children are patient, caring and understanding with each other. They show a deep respect and affection for the childminder.
- This highly professional childminder uses technology to everyone's advantage. For instance, she minimises paperwork, provides children with vibrant examples and innovative learning opportunities, and promotes continuity in care through highly effective information sharing. Parents are extremely happy with her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent programme of professional development to identify further strategies to address specific speech and language needs.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder. The inspector confirmed the role and suitability of the childminder's assistant.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder and her husband, who is registered as her assistant, have an excellent understanding of child protection procedures. They are highly vigilant about children's welfare. The childminder conducts accurate self-evaluation and continues to improve her outstanding practice each year. She ensures that her assistant is kept up to date with any changes to legislation. Children benefit tremendously from rich learning opportunities as they play indoors, in the garden and on their many outings into the community. Longstanding partnerships with other local providers ensure that the childminder prepares children extremely well for change.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. The childminder is particularly skilled in developing children's creative thinking and enthusiasm for learning. For example, children are mesmerized as they experiment with chunky, colourful pipettes and a range of test tubes, syringes and scales in their water play. The childminder's thorough assessments ensure that she knows precisely how to adapt her teaching to help every child make outstanding progress. She is quick to identify when children's speech is not following a typical pattern of development. However, she recognises the importance of learning more about how to help children overcome specific speech and language difficulties.

Personal development, behaviour and welfare are outstanding

The childminder nurtures children's increasing independence through everyday activities, such as snipping open organic snack bars and yoghurts. She teaches them how to plant vegetables, nurture each stage of growth and appreciate a diverse range of nutritious home-cooked foods. Children enjoy plenty of time playing in the fresh air, for instance as they investigate, climb and make dens in the adjacent common land. Excellent partnerships with parents support continuity in children's learning and care. Parents admire the childminder's energy, enthusiasm and expertise. They commend her caring, maternal attitude to the children and say she is 'a wonderful and treasured childminder'.

Outcomes for children are outstanding

Children are curious to explore, knowledgeable about the world around them and enjoy investigating a wide variety of books. They are happy, extremely creative and imaginative. Children take pride in looking after each other. They show great maturity in attitude as they think about other people's perspective and act helpfully. Children quickly engage in new activities, master new skills and apply them to different experiences. They develop excellent skills in mathematics and fine manipulation of tools and equipment. Children enter school ready to develop these skills to the next level, and confident to work as a team and persist with problem solving.

Setting details

Unique reference number	112570
Local authority	Hampshire
Inspection number	825000
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	5 August 2011
Telephone number	

The childminder registered in 2001. She and her husband, who is her assistant, live in Church Crookham, near Fleet in Hampshire. The childminder operates her service all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds appropriate qualifications in early years practice at level 4.

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