

Childminder Report

Inspection date	12 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the Early Years Foundation Stage. The quality of teaching and learning is good. The childminder has a thorough knowledge of children's individual needs. All children make good progress from their individual starting points.
- Children have formed positive attachments to the childminder. Children are very settled and show strong signs of confidence. The childminder promotes positive behaviour through regularly praising children. Children are responsive to this support and their behaviour is good.
- Partnerships with local schools and a range of other professionals are in place. These help to support children's individual care and learning needs.
- The childminder evaluates her service regularly. She has identified key areas she would like to develop, in order to make further improvements. The childminder welcomes the views of parents to ensure that her service meets the needs of all children and families.

It is not yet outstanding because:

- The childminder's paediatric first-aid certificate has expired.
- Information gained from parents on entry does not contain detailed information about children's starting points, in order to better inform assessment.
- Outdoor resources and activities are not yet as well established in the outdoor environment as the indoor environment.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that a current paediatric first-aid certificate is held at all times.	31/05/2016

To further improve the quality of the early years provision the provider should:

- develop ways to consistently gain information from parents on entry, about children's individual developmental stage
- enhance activities and learning opportunities in the outside area, for children who prefer to learn in the outdoors.

Inspection activities

- The inspector observed the quality of teaching throughout the inspection and undertook a joint observation with the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection. The views of parents were taken into account through written documentation.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector checked evidence of the qualifications and suitability of the childminder and all other adults living in the household.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. However, an action has been raised about attending first-aid training. The provider is still graded as good as her first-aid certificate has only recently expired and she has booked on to a training course very soon. In addition, she has a secure knowledge of first-aid procedures, has completed an online refresher course and has previous knowledge of first aid due to being a qualified nurse. Therefore, this has a minimal impact on children's welfare. The childminder develops her knowledge through attending network meetings and sharing information with other childminders when training has been attended. She evaluates her service to help improve outcomes for children even further. The childminder assesses the needs of children through monitoring their development. Partnerships are in place with other professionals, which helps children be prepared for the next stage in their learning.

Quality of teaching, learning and assessment is good

The childminder skilfully observes children as they play to ascertain their developmental stage. She then charts the progress of children and identifies any gaps in their learning and development. She plans activities that support children's next steps in learning and ignite their natural curiosities. For example, children enjoy playing with farm animals, reference books about different animals and go on outings to the local farm. The childminder supports children's communication and language well. Some of the strategies she uses are naming objects as children play, providing a running commentary to support understanding and asking questions that promote children's thinking skills. Children are active learners and make their needs known to initiate their own play. Partnerships with parents are in place.

Personal development, behaviour and welfare are good

The childminder has developed a homely environment. Children are very settled and are very much part of the family. The childminder is a very good role model and has high expectations for children. For example, she models to children how to use a knife safely to cut up fresh fruit. She regularly praises children's achievements, which supports a sense of well-being. Children learn about the local community through daily outings, such as to the library. Children's physical well-being is promoted through outdoor play and healthy menus. The childminder speaks with parents on a daily basis. Good partnerships are in place with local schools. The childminder ensures teachers are aware of children's possible next steps in learning as they move to school.

Outcomes for children are good

All children are progressing well from their initial starting points. Children's achievements are accurately assessed and they are provided with challenging activities that support them in making good progress. Children are confident communicators and are engaged in active learning. Children are well prepared for their next stage of learning or school.

Setting details

Unique reference number	EY462836
Local authority	Manchester
Inspection number	940224
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in the Burnage area of Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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