

Childminder Report

Inspection date

12 April 2016

Previous inspection date

30 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder places an exceptionally high priority to children's ongoing safety and welfare, as well as the safety of activities and the premises. Policies and procedures are thorough and reflect a superior knowledge and understanding of statutory requirements.
- The childminder's quality of teaching is consistently high and expertly matched to children's individual learning needs. She has an excellent knowledge and understanding about how young children learn. Children make rapid progress in their learning and development from their starting points.
- The childminder is well qualified, highly experienced and passionate about her role. She is committed to continually developing her provision. She has high expectations for what children can achieve and provides them with imaginative, challenging and stimulating learning experiences.
- Children flourish in this childminder's care. Manners, kindness and respect are highly valued and consistently encouraged in this welcoming environment. Children's behaviour is impeccable. The childminder instils a strong sense of well-being and belonging, and children undoubtedly enjoy their time in her home.
- Partnerships with parents are excellent and detailed information is shared effectively to help them to continue their children's learning at home. The childminder also has successful procedures in place for exchanging information about children's next stage of learning with other providers where care is shared.
- The childminder gives children individual attention and enthusiastically acknowledges their efforts as well as their achievements. This successfully builds on children's self-esteem and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to further enhance the excellent learning opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector viewed all areas of the home used for childminding, and the toys and resources available.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies and procedures and discussed the childminder's self-evaluation document.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of adults living and working on the premises.
- The inspector took account of the views of parents and children spoken to on the day.
- The inspector observed activities and reviewed the quality of teaching.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge of how to identify when a child may be at risk of harm. She has effective procedures in place to deal with any such concerns. She regularly gathers the views of parents and children to help her to set priorities and drive further improvements. For example, following discussions with children and their families she has made changes to her outdoor area so that the children can access the resources year round. She has a determined commitment to continually improve the service she provides. To this end, the childminder has plans to provide even more exceptional learning opportunities for those children who prefer to learn outdoors.

Quality of teaching, learning and assessment is outstanding

This exceptional professional has a superb understanding of how children learn. Her assessments are rigorous. She has meticulous plans to support individual children. Activities are planned to ensure children's enjoyment with optimum challenge and achievement. Children make outstanding progress in their learning and development above and beyond their expected typical milestones. Children develop excellent communication skills. The childminder uses a range of questioning techniques to promote their thinking skills, in order to improve their understanding and learning. For example, she recalls recent events and outings, encouraging children to talk about their experiences. Children talk about their walks through the mud in their boots, feeding the ducks and collecting natural resources. The childminder promotes children's physical skills. She encourages children to manipulate and cut malleable resources using their hands and tools. Children's mathematical development is promoted well. They learn to count, recognise numbers, complete simple addition and subtraction problems and make comparisons. The childminder talks to the children about opposites and discusses concepts, such as long and short, fast and slow. Children are exceptionally eager and highly motivated learners who sustain deep levels of concentration, which prepares them exceptionally well for starting school.

Personal development, behaviour and welfare are outstanding

Children are extremely independent and are provided with extensive opportunities to do things for themselves. They are encouraged to make their own choices about where they want to play. Children have free access to the outdoor areas. Here, children use an extensive range of equipment, including wheeled toys and climbing frames, taking manageable risks in their play. Children learn to keep themselves safe. Older children gently explain to their younger friends how to use scissors safely.

Outcomes for children are outstanding

Children are highly motivated learners who have an excellent attitude towards learning. The childminder is vigilant in her monitoring of children's learning and development. Her outstanding teaching helps children to make rapid progress. They develop the key skills and attitudes that give them an excellent start and their readiness for school is exceedingly strong.

Setting details

Unique reference number	223663
Local authority	Shropshire
Inspection number	854648
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	30 January 2009
Telephone number	

The childminder was registered in 1991 and lives in Shrewsbury. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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