Childminder Report



Inspection date	12 April 2016
Previous inspection date	13 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly qualified and experienced. Children's rapid progress is down to her excellent understanding of how children learn and develop.
- Partnerships with other providers and professionals are extremely successful. The childminder is excellent in sharing information and forming strong partnerships with staff at other settings. Consistency and continuity in children's learning is very well promoted.
- The childminder challenges and motivates all children through a wide range of activities. She uses skilful questions to allow children to learn through exploration as they extend their imagination.
- The childminder is an extremely good role model to children. Children's behaviour is managed in a consistent and imaginative way that is appropriate for their age and stage of development. Children develop an excellent understanding and respect for each other.
- The childminder is dynamic in evaluating the quality of her provision through her robust self-evaluation. This helps to continue her drive for excellent improvement over time to maintain her outstanding practice.
- Children are gaining an excellent understanding about the world. They have regular opportunities to visit local facilities and are involved in growing and planting activities. Outings allow children to discover and explore different wildlife. They skilfully use binoculars to observe animals and objects closer.
- The utmost priority is consistently given by the childminder to ensure children's safety. Children learn how to utilise the available space and equipment exceedingly well.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 continue to build on the ongoing professional development and maintain excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults living at the premises.
- The inspector took into account views and comments from parental questionnaires and testimonials.

Inspector Lesley Bott

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Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder has an excellent understanding of her responsibilities to safeguard children. She is fully aware of the procedures to follow should she have any concerns for a child in her care. Assessment is rigorous, as the childminder monitors children's individual progress robustly. Gaps in children's learning and development are identified and quickly closed. Partnerships with parents are very strong. Feedback from parents is positive; they comment highly on their children's progress and levels of confidence. Inspiring communication between the childminder and parents helps to ensure that parents are fully involved in their children's learning and development at all levels. The childminder recognises the importance of continuing her professional development to ensure and maintain her first-rate practice.

Quality of teaching, learning and assessment is outstanding

The childminder uses her extensive knowledge of the areas of learning to interact with children to extend and challenge their thinking. Teaching is consistently outstanding and worthy to share with other providers. Children enjoy the benefits of outdoor play; they discuss shapes and smells of the sensory garden. Older children are given inspiring opportunities to draw and make marks using different media to support their early writing skills. The childminder skilfully weaves in opportunities to extend and enhance children's communication and language skills as they play. Children talk about size and change as they develop an understanding of growth and decay.

Personal development, behaviour and welfare are outstanding

The childminder organises home visits for all new children coming into her setting. These visits help her to gather additional robust and precise information about the child. Children quickly feel safe, happy and emotionally secure. Children are given exceptional support by the childminder to develop their independence skills. Younger children are able to feed themselves and quickly progress to drinking from open-top cups. Resources are stored creatively in easily accessible and manageable baskets and containers. Older children skilfully use steps to reach toys and equipment as they initiate their own play. Children quickly learn the importance and benefits of healthy lifestyles. They are enthusiastically involved in preparing their own food for mealtimes. Physical skills are promoted well as children safely use scissors to cut up peppers and other vegetables for their pizza.

Outcomes for children are outstanding

Children make rapid progress in their learning. Assessments of children's progress are precise and extremely well focused on their next steps in learning. Identified gaps in children's learning have been quickly addressed and closed. Children are extremely ready for school. Younger children are eager and motivated to join in with exciting activities as they have a go and try out new experiences.

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Setting details

Unique reference number EY279307

Local authority Shropshire

Inspection number 848645

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 17

Total number of places 6

Number of children on roll 4

Name of provider

Date of previous inspection 13 October 2011

Telephone number

The childminder was registered in 2004 and lives in Oswestry, Shropshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised qualification of Early Years Professional status. The childminder provides funded early education for two-, three- and four-year-old children.

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