

Childminder Report

Inspection date

8 April 2016

Previous inspection date

11 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder frequently reflects on her practice in order to develop and implement ideas for future improvement.
- The childminder monitors children's development and effectively shares information with parents to enable them to continue the learning at home. All children make good progress.
- The home environment is welcoming and well resourced. For example, children are able to select their own toys to play with from a wide range of resources available to them.
- The childminder works well with parents and other early years providers. She regularly shares information with them to promote continuity in children's learning and care.
- Children benefit from many opportunities to promote their good health. They enjoy being physically active, such as through regular play in the garden and visits to the local parks.

It is not yet outstanding because:

- The childminder misses opportunities to extend younger children's interest to explore and use different textures and materials to enhance their creativity further.
- The organisation of space, including some resources, slightly hinders babies from using their larger muscle groups fully, such as for practising their early walking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase further opportunities for children to explore and play with a broader range of media and materials, to enhance their creativity
- review the current organisation of space, with a particular focus on strengthening opportunities for babies to practise their larger muscle groups, to aid their physical development further.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector looked at a sample of relevant documentation, including the childminder's policies and procedures.
- The inspector spoke to the childminder at appropriate times during the day.
- The inspector read comments from parents made available during the inspection.
- The inspector toured the premises and viewed resources with the childminder.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the signs that could indicate a child may be at risk of harm. She has a range of relevant policies and procedures in place, which she effectively implements and shares with parents, to underpin her good practice. The childminder has strong partnerships with parents; she informs them daily about their children's learning and care experiences. The childminder seeks the views of parents and children in order to improve the quality of her provision. For example, older children share with the childminder what they enjoy doing and offer suggestions for activities. The childminder values her professional development. She seeks opportunities to improve her knowledge and skills, such as through further training, to improve the quality of her practice, including children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder has robust systems in place to monitor children's development and frequently shares this information with parents. She regularly observes children as they play and uses her assessments to identify what the children are learning. She responds well to children's own interests, offering reassuring praise and encouragement. The childminder plays alongside the children to further support and extend their learning. For example, she counts while helping babies to stack items and shows them how to use pop-up toys. She promotes their communication and language well, such as through providing a running commentary on what they are doing.

Personal development, behaviour and welfare are good

Children are emotionally secure. The childminder is very caring and knows how to meet their needs well. She implements effective settling-in procedures to ensure children are happy and settle quickly. The childminder provides many opportunities for the children to experience the outdoors and learn about keeping healthy. For example, she takes children to a gardening club at a local park to learn about living things and to build their awareness of other people within the local community. For instance, they learn how to plant seeds, look after the plants and find out how things grow, including vegetables. The childminder ensures that children are safe inside the home and when using the outdoors. For example, she regularly completes risk assessments to identify and remove any hazards.

Outcomes for children are good

Babies and young children show good hand-to-eye coordination skills, such as during construction play. For example, they concentrate well as they stack cups in order to build a high tower, and delight as they repeatedly knock them over. Children make good progress from their starting points and any gaps in their learning are closing, in preparation for the next stage of their learning.

Setting details

Unique reference number	EY350106
Local authority	Surrey
Inspection number	827637
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 November 2011
Telephone number	

The childminder registered in 2007. She lives in Aldershot, Hampshire. The childminder provides care during weekdays and operates her service throughout the year.

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