

# Childminder Report

**Inspection date**

11 April 2016

Previous inspection date

15 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children enjoy a vast range of activities and experiences, both inside and outdoors. The childminder has an exemplary understanding of how children learn and develop. The environment and educational programmes are meticulously planned to meet children's individual needs and interests. As a result, children are highly motivated to take part and make outstanding progress in their learning.
- Children have excellent relationships with the childminder. They enjoy her company and thrive in her care. Her calm and gentle approach helps them to achieve a strong sense of well-being and security.
- Children follow meticulous hygiene routines and they learn about the importance of healthy lifestyles. For example, the childminder talks to children about the how eating healthy snacks helps them to develop strong muscles, and young children know they need to wash their hands after playing in the sand.
- The childminder supports children's communication and language skills exceptionally well. She uses a variety of communication methods, including giving visual clues, to help develop children's understanding and skills.
- The childminder is an extremely reflective practitioner and constantly strives to maintain outstanding practice. She regularly seeks the views of parents and other professionals to help her set priorities and promote ongoing improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop new ways of involving parents in sharing information about what children learn and achieve at home as part of the excellent assessment process.

### Inspection activities

- The inspector looked at the areas of the home used for childminding, including the garden.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members.

### Inspector

Julie Preston

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a robust understanding of child protection issues and has clear policies and procedures in place to support her practice. She constantly strives to improve her teaching practice and monitors planning and assessment highly effectively. The childminder is extremely active in updating her skills and knowledge through purposeful training. For example, she has attended training to ensure she fully understands new legislation linked to keeping children safe. The childminder establishes excellent relationships with parents. She works collaboratively and maintains a consistent approach to give children the very best start in life. However, the childminder recognises the potential to build further on parents' involvement in sharing information and establishing children's level of achievement.

### Quality of teaching, learning and assessment is outstanding

Children display high levels of concentration and the childminder enhances their learning experience extremely well. She encourages them to respond exceptionally well to her relaxed manner and exemplary teaching. Her perceptive observations of their play help her to skilfully question and explore their knowledge. She captures children's natural curiosity and they are fascinated by the varied activities she provides. For example, young children explore the feel of dough and create a variety of vehicles, using a range of additional materials to facilitate this. The childminder encourages children to use their developing language very well, for example, by encouraging them to name objects and colours and by asking questions that prompt discussion. The childminder uses children's current interests extremely effectively to extend their learning. For example, children enjoy playing with vehicles and she uses this as the basis for many activities, both inside and outdoors.

### Personal development, behaviour and welfare are outstanding

The childminder has an extremely good understanding of how to meet their children's individual needs. Children are very happy and well behaved. The childminder promotes equality and diversity well. She helps children to respect one another, make decisions, take informed risks and to be independent and confident in their abilities. The childminder consistently praises and acknowledges children's achievements and contributions. This greatly enhances their sense of self-esteem and reinforces their confidence. The childminder frequently meets with a wider group of friends, and children enjoy exciting activities in their local community, such as visits to local childminders and outings they participate in as a group.

### Outcomes for children are outstanding

Children flourish in the childminder's care. The childminder has high expectations of the children and is highly skilled at inspiring them to be curious, inquisitive and eager to learn. Children make excellent progress in all areas of their learning. They are happy, confident and highly motivated. Children thrive and are extremely well prepared for their future learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY344492
<b>Local authority</b>	Dudley
<b>Inspection number</b>	849369
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 February 2011
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Halesowen, West Midlands. She operates all year round from 7.30am to 5pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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