

Treetops Oaklands

Liverpool Road, Neston, Merseyside, CH64 3RH



Inspection date

7 April 2016

Previous inspection date

21 November 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Practice in the nursery is good with some outstanding aspects. Monitoring of standards is extremely robust, which drives continuous improvement. Play areas are superbly resourced, creating a highly stimulating environment for all children to enjoy.
- Staff are caring, friendly and enthusiastic. They enjoy the children's company and are attentive to their needs. This fosters strong relationships and helps children feel happy and secure.
- Staff teach the children well. They make good use of their observations of children's learning to deliver well-planned activities that meet children's needs and interests. This enables children to achieve well and make good progress.
- Engagement with parents is effective. Parents report that one of the key strengths of the nursery is the staff. They say staff are, 'Always cheerful and they know each child really well'.

It is not yet outstanding because:

- Staff do not fully exploit specific programmes of support to help children make as much progress as possible in their speaking skills.
- Staff do not consistently develop effective links to share information and work more closely with other settings children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more sharply focused ways to help children make the very best progress in their speaking skills
- strengthen the links with other settings children attend to promote a more shared approach to meeting children's needs.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and talked to members of the senior management team.
- The inspector looked at relevant documentation, such as the provider's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

Managers have high expectations and promote a strong culture that strives to achieve excellence. Regular quality audits and effective self-evaluation lead to clear action plans that target areas for development. Arrangements for safeguarding are effective. Children's attendance is consistently monitored. Staff are confident and secure in their understanding of child protection procedures. This helps to assure children's safety. Staff complete a range of online training, including safeguarding and behaviour management. A number of staff are training to gain or enhance their qualifications. Staff performance is closely monitored, for instance, through regular supervision sessions. Formal observations of teaching and learning have recently been introduced to help raise the quality even further.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff skilfully interact with the children to support and guide their learning. Rigorous and accurate assessment ensures children's next steps in learning are carefully planned for. Children are well motivated as they engage in the wide range of activities on offer. Laughter is heard throughout the nursery, which shows children have lots of fun as they play and learn. Children's progress is closely monitored by key persons and managers. This helps staff identify if some children need further support, such as with their communication skills. Staff successfully involve parents in children's learning in a variety of ways. Parents say they find the parent evenings helpful. Ongoing summative reports ensure they are kept extremely well informed of their children's progress.

Personal development, behaviour and welfare are good

The fantastic environment contributes significantly to children's development and emotional well-being. Playrooms are extremely well organised to meet children's needs. The baby room is homely and calming. Low level cosy baskets for babies to crawl into mean they can rest whenever they choose. Staff conduct thorough safety checks to ensure play areas are safe and well maintained. They encourage children to take supervised risks, such as when balancing on the challenging climbing structures. Staff consistently follow high standards of hygiene to promote children's good health. They make sure children eat nutritious meals and get plenty of fresh air and exercise. Staff model and promote good behaviour well. They help children understand rules so that they learn to play cooperatively alongside their peers.

Outcomes for children are good

Children thoroughly enjoy their learning and make good progress from their individual starting points. They become confident and enthusiastic learners because of the good support they receive from staff. Babies develop curiosity, for instance, when they use their senses to explore different food items. Toddlers show excitement outdoors and enjoy various sensory activities that support their inquisitive nature. Pre-school children have good opportunities to develop their independence and practise their early writing skills. They eagerly join in with fun activities to help them learn about letters and sounds. This helps to prepare them well for their move to school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY272673 |
| Local authority | Cheshire West and Chester |
| Inspection number | 856133 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 65 |
| Number of children on roll | 116 |
| Name of provider | Treetops Nurseries Limited |
| Date of previous inspection | 21 November 2011 |
| Telephone number | 0151 353 0324 |

Treetops Oaklands was registered in 2003. The nursery employs 16 members of childcare staff. Of these, 10 hold appropriate early years qualifications, including one at level 2, eight at level 3 and one with Early Years Teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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