

# Bracken Place Day Nursery



3 Bracken Place, Chilworth, Southampton, Hampshire, SO16 3NG

<b>Inspection date</b>	12 April 2016
Previous inspection date	22 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Staff provide children with an extensive range of learning experiences that ignite their interests and motivate them to learn. Children develop high levels of independence and are making rapid progress.
- Staff promote children's well-being exceptionally well. They take all necessary steps to make sure children are kept safe and secure. Children relish the frequent praise and encouragement they receive for their contributions and achievements.
- Children are extremely happy and settled and their behaviour is exemplary. They learn, through the expert guidance of staff to share, take turns, and listen to and value others.
- The special educational needs coordinator is highly proactive. She collaborates with a range of other professionals to ensure that children requiring additional support benefit from exactly what they need.
- Leadership and management are outstanding. Robust checking of the quality of the provision through self-evaluation is securely embedded and highly effective. The management team seeks the views of parents and children which ensures that planned developments are pertinent.
- Partnerships with parents are excellent. Staff keep parents exceptionally well informed of their children's progress and work very successfully in close partnerships with them to promote children's development extremely well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the opportunities for children who learn better outdoors to develop their early reading skills even more.

### Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector sampled relevant documentation, including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The well-qualified manager demonstrates an excellent understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. Staff are very clear on how to respond if they have concerns about a child's welfare. Highly effective induction processes and purposeful supervision meetings ensure that staff are refining their knowledge and skills continually through training and performance management. For example, knowledge gained from training that promotes children's communication and language skills is implemented to an exemplary level. The manager monitors children's progress meticulously through the precise analysis and comparison of groups of children. She puts additional support in place quickly where any gaps in learning are identified.

### **Quality of teaching, learning and assessment is outstanding**

Staff are superb teachers who provide an innovative range of activities. Sharply focused, high-quality planning helps all children to make excellent progress in their learning. Staff make frequent observations of children's achievements and assess their progress with precision and accuracy. They use their expert knowledge to support and engage in purposeful interactions with children as they play. Younger children thoroughly enjoy sensory and tactile experiences as they play with the sand and explore a variety of natural objects. Older children explore different letters and sounds. For example, they confidently write 'menus' and their names. Staff help children to listen carefully, think for themselves and share their thoughts and ideas at every opportunity. They encourage children's mathematical skills extremely well, for example, through weaving mathematical concepts and language expertly into a wide range of routines and activities.

### **Personal development, behaviour and welfare are outstanding**

Staff provide high-quality care practices which ensure that children are emotionally secure. Detailed information from parents helps staff to tailor the individual care and learning needs required for each child. Staff prepare children extremely well for a change of room and key person as they progress through the nursery. Babies learn to feed themselves and older children learn to manage risks for themselves under the close supervision of staff. Staff teach children about healthy lifestyles; for example, in discussions at mealtimes and through the excellent activities children take part in, such as using real fruit and vegetables to make 'soup' in the role-play restaurant. Physical play takes place in the stimulating outdoor area. Staff plan to provide even more opportunities for children to develop their early reading skills in their play outdoors.

### **Outcomes for children are outstanding**

Children make exceptional progress in relation to their starting points. They gain the confidence and skills they need for the next stage of their learning and for school.

## Setting details

<b>Unique reference number</b>	511326
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1028329
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	96
<b>Number of children on roll</b>	107
<b>Name of provider</b>	Bracken Place Day Nursery Limited
<b>Date of previous inspection</b>	22 October 2013
<b>Telephone number</b>	023 80760700

Bracken Place Day Nursery registered in 2000. It operates from four units in a converted house and a purpose-built extension in Chilworth, Southampton. The nursery opens for 51 weeks of the year, from 8am to 6pm on weekdays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 24 members of staff. Of these, three have level 5 qualifications, 11 have level 3 qualifications, three have level 2 qualifications and one has a level 1 qualification.

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