

Childminder Report

Inspection date

11 April 2016

Previous inspection date

26 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children learn the importance of healthy lifestyles. They enjoy being outdoors and having daily exercise.
- The childminder involves the children in outings to local community groups to help develop their social skills, for example.
- The childminder's experience and good knowledge of the learning requirements mean she plans activities that enable children to make good progress in their learning. Children are well prepared for the next stage of their development.
- Children behave well. They are confident, kind to each other, play together well and take turns.
- The childminder regularly evaluates her provision. She recognises her strengths and any improvements needed. For example, she plans to increase the range of resources in the outdoor area so children have a wider variety of experiences.

It is not yet outstanding because:

- The childminder does not always gain information from parents and other settings to further support children's activities and achievements.
- Children are not always able to enhance their understanding of simple technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents and other settings children attend, to further promote children's learning
- increase opportunities for children to develop a greater understanding of simple technology.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity.
- The inspector viewed the spaces, toys and equipment used for childminding purposes.
- The inspector looked at a range of documentation including policies and procedures and the children's development records.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a sound knowledge of child protection issues and the procedures to follow in the event of concerns about a child's welfare. The childminder updates her knowledge and skills well, for example, by attending training courses. For example, she has attended training to help her recognise patterns in how children learn. Children play in a safe, secure and welcoming home where they can explore and help themselves to toys and resources. The childminder has a good understanding of how to help children learn and develop, and she closely monitors children's progress from their starting points. This helps her to identify where children may require extra support or challenges. Overall, the childminder establishes trusting partnerships with parents and others. She provides parents with good information about their children's development and involves them in their children's welfare and learning.

Quality of teaching, learning and assessment is good

The childminder knows the children well and plans interesting activities to capture their interest. She uses good teaching methods. For example, she uses effective questioning to challenge children's thinking and to extend their ideas and problem-solving skills. Children develop good creative skills through numerous activities. For example, during a dough activity, children used their imaginations to make animal models. The childminder extended their good mathematical skills by exploring colours, numbers, shapes and measurements. Children have a keen interest in books and explore pictures, words, letters and sounds.

Personal development, behaviour and welfare are good

Children happily explore and learn in the safety and security of the childminder's home. They have close attachments to the childminder and this promotes their emotional well-being. Children receive praise for their achievements and they develop confidence and self-esteem. Children develop good physical skills, for example, as they play in the parks. The childminder promotes good health and hygiene practices, for example, by preparing nutritious foods and encouraging hand washing during the routine of the day. She helps children learn about the diverse society in which they live and how to respect people who are different to themselves.

Outcomes for children are good

Children make consistently good progress from their different starting points. They show that they feel valued, develop good self-confidence and are motivated. Children are eager to learn and develop good independence skills. They enjoy looking at books and make up their own stories from looking at the pictures. The childminder prepares them well for their move on to nursery or school.

Setting details

Unique reference number	160874
Local authority	Kingston upon Thames
Inspection number	842059
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	26 October 2011
Telephone number	

The childminder registered in 2001. She is located in New Malden, Surrey. The childminder operates her service from 7.30am until 6pm on weekdays, all year. The childminder holds a childcare qualification at level 3.

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