

Grove Hall Nursery Ltd

Grove Hall Nursery, 59 Balham Grove, London, SW12 8BD



Inspection date

12 April 2016

Previous inspection date

20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff implement robust policies and procedures effectively to ensure children play in a safe, secure and healthy environment.
- Staff provide children with a balance of adult-planned and free-play activities. Children achieve well and make good progress from their starting points.
- Children have good opportunities to develop their creativity. For example, they enjoy taking part in weekly music and movement sessions. Babies begin to imitate the movement of others and older children learn to use instruments to make sounds.
- The manager and staff build good relationships with parents and this ensures effective continuity for children. For example, they encourage parents' involvement in all aspects of their children's care and learning.
- The staff team works well with external agencies to monitor the progress of children with additional needs and to set effective targets for their development.

It is not yet outstanding because:

- Staff plan good opportunities for older children to learn about people and communities. However, this aspect is less well planned for the youngest children to help them build their understanding of the world around them.
- While children take part in a good range of physical activities, older children are not always challenged as effectively as possible to further extend their physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children and babies to discover and learn about their local community
- provide more challenging opportunities for older children to extend their physical skills.

Inspection activities

- The inspector toured the premises with the manager.
- The inspector observed the activities in the playrooms and the staff's interactions with children.
- The inspector had discussions with the manager and sampled a range of documentation.
- The inspector spoke to the staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of child protection issues and know how to proceed if they have any concerns about a child's welfare. The provider implements robust procedures to vet and appoint suitable staff to work with children. The premises are secure and the manager deploys staff effectively to ensure careful supervision of children. The manager reviews and amends the safety procedures after any accidents to improve children's safety. The manager and staff have fully addressed the previous action and recommendations, improving the quality of children's care. They use clear systems to assess children's progress and the manager monitors staff's professional development well. The manager and staff use self-evaluation effectively. For example, they use information gained from parents' questionnaires and local authority guidance to help further improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff make good use of observations to assess children's learning and development. They plan stimulating activities, based on children's interests and developing needs, to ensure effective learning takes place. All children develop effective communication and language skills, including those with additional needs and those who are learning English as an additional language. Children enjoy practising their early writing skills, and babies explore their senses, using a wide range of resources. Children learn how to use numbers in everyday situations and explore size, shape and space through practical activities.

Personal development, behaviour and welfare are good

Children benefit immensely from the flexible settling-in arrangements. They form a trusting relationship with their key persons, and other staff, who are responsive to and meet their individual needs. Children learn important social skills, such as sharing and treating others kindly, which positively supports their emotional well-being. Children enjoy a varied range of nutritious meals and learn about the importance of a healthy diet. They play outside every day to access fresh air and exercise. Children have a growing understanding of safety, which threads through their daily routines and play. For example, they take part in fire drill practices and learn not to run indoors. Younger children learn to take controlled risks, such as when using age-appropriate physical play equipment. This helps them to develop confidence and learn new physical skills.

Outcomes for children are good

Children develop the necessary skills to support the next stage in their development and their move to school. They are active and independent learners, and are developing their communication skills and understanding of mathematical concepts particularly well.

Setting details

Unique reference number	EY416962
Local authority	Wandsworth
Inspection number	1015920
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	44
Name of provider	Grove Hall Nursery Ltd
Date of previous inspection	20 May 2015
Telephone number	02086 731943

Grove Hall Nursery registered in 2010. It operates from a converted church hall in Balham, in the London Borough of Wandsworth. It is open each weekday, from 7.30am until 6.30pm, for 51 weeks a year. The nursery receives funding for the provision of free early education for children aged three and four years. There are 13 members of staff who work with the children. Of these, two staff members hold relevant qualifications at level 5, five hold qualifications at level 3, and two hold qualifications at level 2.

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