

# Childminder Report

## Inspection date

11 April 2016

Previous inspection date

14 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder maintains an effective programme of professional development and has undertaken training to enable her to remain aware of changes to legislation. She updates her policies and procedures accordingly.
- The childminder uses opportunities to extend upon children's communication and language skills well. She introduces children to new words and language and asks them questions to extend their thinking.
- The childminder knows children well. She plans activities that suit children's favoured learning styles, such as learning outdoors. Tracking of children's progress is accurate and identifies what children need to learn next.
- The childminder helps children to develop their awareness of their own culture and that of others. She ensures that there is always positive imagery and resources that reflect differing sections of the community for children to see.
- Children learn about feelings and learn to put names to emotions and expressions. The childminder uses a range of resources to help children to understand about feelings and behaviour.

### It is not yet outstanding because:

- On very rare occasions, the childminder does not record the exact hours of children's attendance as is required. This has no negative impact on children as their actual attendance is recorded and they are always under her direct supervision.
- The childminder is developing ways to more effectively include parents in children's learning. She is aware that at times she does not successfully find different ways to encourage parents to continually share their observations of children's learning at home.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ keep a clear record of children's hours of attendance.	15/06/2016

### To further improve the quality of the early years provision the provider should:

- increase the ways that parents can contribute towards their children's development and share more observations from home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and her assistant members.
- The inspector spoke to a small number of parents.

### Inspector

Hayley Marshall-Gowen

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding and child protection issues and implements her policies and procedures well. She takes actions to monitor the work of her assistants, including swiftly tackling any aspects of underperformance. The childminder is vigilant in supervising children at all times. She understands the required ratios and pays close attention to making sure that children's needs are always met. The childminder takes decisive action to keep children safe and to make sure that she maintains a safe, clean and secure environment for children to play. She reviews her work and has successfully addressed recommendations from the previous inspection. She has a positive attitude towards ongoing improvement. The childminder is well qualified and is motivated to continually develop and enhance her provision for children.

### Quality of teaching, learning and assessment is good

Activities to promote children's literacy skills are creative and stimulating. Children go on hunts for book characters in local woodland and retell their version of familiar stories. They use their developing confidence in making marks and using pencils and pens as they draw characters using their imagination. Activities are interesting and children play together happily. The childminder engages in quality interactions with children. She also knows when to step back and allow children to draw their own conclusions and try out their ideas. Children put on shows for each other and take on the role of characters as they play in the wooden castle in the garden.

### Personal development, behaviour and welfare are good

Children spend time outdoors playing and delight in playing in the fresh air and exercising. Children test out their developing physical skills as they climb on apparatus. They are independent in meeting their own personal needs and learn about being healthy. Children benefit from helping the childminder to care for the family's rabbits. They help to feed them and enjoy looking after baby rabbits and choosing names for them. Children are eager to have responsibility and to do small jobs.

### Outcomes for children are good

Children are confident and capable individuals. They make good progress in all areas of learning. Older children are good role models who support younger children to develop their skills and knowledge. Children's high levels of resilience and confidence show their readiness for moving on in their learning. They develop all the necessary skills that they need for moving on to school. Children teach each other and quickly pick up new ideas and ways of learning. They embrace technology and use it to effectively enhance their understanding.

## Setting details

<b>Unique reference number</b>	EY297263
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1045302
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 February 2014
<b>Telephone number</b>	

The childminder was registered in 2004 and lives in Deanshanger. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder has a registered assistant but currently works alone.

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