

# Childminder Report

**Inspection date**

8 April 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder provides exciting, challenging and stimulating activities based on children's interests, skills and development needs. Children thoroughly enjoy learning and creating, and make outstanding progress from their starting points.
- The childminder's exceptional management skills and her excellent knowledge and understanding of how children learn enable her to organise her provision extremely well. She meets all children's needs to a very high standard, enabling them to thrive.
- The childminder constantly evaluates and reviews her excellent practice. She is highly motivated to develop her own knowledge and skills, and is swift to identify where she can improve outcomes for all children.
- Children have formed a very strong, emotional attachment to the childminder. She is extremely caring and kind towards them. She is highly attentive to their needs and gives them her continuous support and affection.
- The childminder puts the development of children's independence and preparation for school at the top of her agenda. Her attention to each individual child and their achievements helps to build their confidence and self-esteem consistently.
- Children develop an excellent awareness of the need to respect others and understand the need to be kind and thoughtful in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents to provide even more information about their children's activities and interests at home to further enhance children's learning.

### Inspection activities

- The inspector observed children's play both indoors and outside.
- The inspector discussed the childminder's practice with her.
- The inspector sampled paperwork, including children's records, risk assessments and policies and procedures.
- The inspector read comments from questionnaires parents had completed and took account of their views.
- The inspector viewed the areas used by the children.

### Inspector

Mary Vandepeer

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe and where to report any concerns she has for their welfare. The childminder has an exceptional knowledge of how to reduce potential risks in the environments children use. She is highly motivated in her professional development and is always improving the outcomes for children. For example, following training, she uses an online application superbly well to track children's progress and swiftly identify and address their next steps. Parents can also view information about their children's daily routine and activities at any time. They are highly complimentary about the care and learning their children receive. The childminder constantly reviews her practice and ensures her informative policies and procedures reflect any changes. She has a comprehensive understanding of the need to communicate with other key people in children's lives to help ensure continuity in learning.

### Quality of teaching, learning and assessment is outstanding

The childminder provides children with an extensive range of highly stimulating resources and activities. For example, at the inspection, children used their creative and physical skills to build using miniature builder's bricks, cement and tools. They confidently extended their play by making their own cement with water and sand. They explored what happened as they added water to the sand and experimented with consistency. The childminder skilfully encouraged children to think about why the sand was runny and what they could do to thicken it up. She also encouraged their early literacy skills particularly well by providing books about building. The childminder is always on hand to support children in their play and is excellent at prompting them to solve problems for themselves. Parents share information about their children's achievements at home; however this sometimes lacks detail about activities they have recently enjoyed.

### Personal development, behaviour and welfare are outstanding

Children feel exceptionally safe and secure with the childminder. She is extremely skilful at responding to children's needs. The excellent use of praise and consistent support helps children to be responsible for their own behaviour and feelings. Their behaviour is exemplary and children demonstrate a high level of self-control for their age. Even the young children are fully familiar with hygiene routines as they wash their hands without prompting as they come in from the garden.

### Outcomes for children are outstanding

Children constantly develop their excellent independence, communication and mathematical skills, which helps them to be extremely well prepared for the next stage in their lives. For example, they independently found insects in the garden and observed and discussed them. They then used their mathematical skills to compare the number of legs that spiders and humans have. Children make rapid progress in their learning and development.

## Setting details

<b>Unique reference number</b>	EY487464
<b>Local authority</b>	Kent
<b>Inspection number</b>	1009135
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Kemsley, in Sittingbourne, Kent. The childminder operates her service from Monday to Friday, all day, for most of the year, with the exception of bank holidays and family holidays.

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