

Beech Green Nursery / Childcare



Beech Green Primary School, St James, Quedgeley, Gloucestershire, GL2 4WD

Inspection date	13 April 2016
Previous inspection date	25 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The well-qualified team engages children in purposeful and interesting learning experiences, which support their individual interests and needs. Children are motivated and keen learners who make good progress.
- Children's emotional well-being is promoted effectively and they form strong attachments with caring staff. Children settle quickly and easily into the group. They clearly enjoy their time in the welcoming, stimulating environment.
- Leadership and management are strong. The management team provides good support and monitors staff regularly to maintain the high quality of care. Staff work well together and contribute to the regular evaluation and development of the setting to help raise standards even further.
- Partnerships with parents and other settings are good. For example, effective systems enable staff and parents to share information regularly, which helps parents to contribute to their children's care and learning.

It is not yet outstanding because:

- At times, staff interrupt children's play and learning with little or no warning of change in the activities, meaning they do not have time to end what they are doing.
- Occasionally, staff miss opportunities to help children build on their emerging independence skills, for example, by undertaking tasks that some children could learn to do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the organisation of routines so that all children understand what is going to happen next and when
- make the most of opportunities for children to build on their developing independence skills.

Inspection activities

- The inspector observed activities and the quality of teaching in the playrooms and outside learning environment.
- The inspector held meetings with the manager and chair of the committee, and spoke to staff and children at appropriate times during the inspection.
- The inspector checked the evidence of suitability and qualifications of staff working with children, the provider's self-evaluation and the improvement plan.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, and policies and procedures.
- The inspector spoke to a parent and took into account the views of parents and carers from information gathered in online questionnaires.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are knowledgeable about the procedures to follow should they have any concerns about a child's welfare. Recruitment procedures are robust, with effective processes to help staff understand their roles and responsibilities. The manager supervises staff well and regularly monitors their performance to identify areas for improvement. Staff are highly motivated, enthusiastic, and dedicated to help maintain the high standards of teaching. They successfully monitor the progress that children make in their learning and development. They quickly identify and address any gaps in children's learning to support their progress and help them catch up if needed. Parents are fully involved in contributing to their children's assessments and development.

Quality of teaching, learning and assessment is good

Staff regularly complete detailed observations of the children as they play, in order to assess their abilities, needs and interests, and to track their progress. Staff use good teaching methods as they join in with children's play, to guide and support their learning. For example, staff talk with the children about the real fruits and vegetables in their 'shop', introducing new words and inviting children to explore new ideas involving the vegetables. Children have easy access to resources and are enthusiastic, active learners. Older children enjoy their time at the setting and are able to have a free choice from the range of available resources.

Personal development, behaviour and welfare are good

Children are confident, happy and show that they are extremely comfortable in the group. Staff build children's confidence and self-esteem as they interact with them. Children respond well to the praise and encouragement they receive from staff and are well behaved. Staff effectively promote children's good health and well-being. For example, children have regular opportunities to access fresh air and the outside learning environment. Staff teach children about how to keep safe as they play indoors and outdoors. Staff show that they value children's views and opinions and provide them with plenty of choices during the day. All children demonstrate a strong sense of belonging.

Outcomes for children are good

Children are motivated, eager, and enthusiastic learners. They confidently develop their pre-writing skills, for example, by making shopping lists and using chalks in the outside learning environment. Children make friends quickly. They organise and negotiate as they play and interact well with each other. Children are starting to recognise numbers and solve mathematical problems. For example, during group time they count confidently and understand the concept of calculating how many children remain if one leaves. Children quickly develop the key skills they need for their eventual move to school.

Setting details

Unique reference number	101883
Local authority	Gloucestershire
Inspection number	1028121
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	80
Number of children on roll	163
Name of provider	Beech Green Nursery/Childcare Group Committee
Date of previous inspection	25 April 2013
Telephone number	07725842309

Beech Green Nursery and Childcare opened in 1997. The nursery uses a separate building on the site of Beech Green Primary School in Quedgeley, Gloucestershire. The nursery open five days a week during term times only. Sessions are from 9am to 12 noon and from 12.30pm to 3.30pm. The setting receives funding for the provision of free early education for children aged two, three and four years. The out of school club, which uses rooms in the school, is open from 8am to 8.50am and from 3.10pm to 6pm. The holiday club is open for two weeks during the Easter break and for four weeks in the summer break from 8am to 6pm. There is a team of 14 staff. Of these, 11 hold relevant early years qualifications to level 3 and one has achieved Early Years Professional Status.

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