

Storm Family Centre Limited

253 Battersea Park Road, London, SW11 4LF



Inspection date

12 April 2016

Previous inspection date

1 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have worked hard to overcome weaknesses identified at the last inspection. Their clear focus on driving improvement has been effective in making significant progress, which benefits children.
- The management team monitors staff performance through targeted and regular meetings. This helps to identify training programmes that enable staff to improve their skills in direct response to children's needs.
- Staff provide good support for children's independence and behaviour. They have high expectations of children. Children are enthusiastic learners who behave well.
- Good partnerships with parents, other providers and outside agencies help staff to ensure all children make good progress from their starting points. Staff provide effective support for children who have special educational needs and those who are learning English as an additional language.
- Staff know children well. The management team ensures that staff regularly assess and plan children's individual learning and development, and provide them with skilful support.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to encourage children to think for themselves and fully extend their learning, to help them make the best progress possible.
- Although staff help children to manage their own personal care needs well, they do not always teach them about showing respect for one another at these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge children to think more about what they are doing and to help them to find answers to questions to extend their learning further
- help children to develop a sense of respect for themselves and others, particularly during personal care routines.

Inspection activities

- The inspector observed staff and their interactions with children during play and learning activities, and viewed the areas and resources used.
- The inspector held discussions with the management team, and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation, and children's observation, assessment and planning records.
- The inspector conducted a joint observation with the deputy manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff attend safeguarding training and understand child protection issues and the procedures to follow if they have a concern. Staff carry out good risk assessments and review them regularly to provide a safe environment for children. Strong leadership and management support and motivate the staff team well. They use self-evaluation successfully to identify and tackle any weaknesses in their practice. For example, training helped staff to develop their skills and to promote early writing and communication skills more successfully. Effective communication with parents enables staff to share information on a regular basis, and to provide additional support. For example, to help children achieve a smooth move on to school and to provide targeted support to encourage individual children's language skills.

Quality of teaching, learning and assessment is good

Staff make regular observations, monitor children's progress well and plan a broad range of activities to support their next steps in learning. Children use resources with enthusiasm and are eager learners. Staff engage children in conversation, and positively promote their language and mathematical skills. Children have good access to books and enjoy listening to stories, which helps them to develop their early literacy skills. Creative activities are exciting. Children use a wide range of materials which stimulate their imagination and senses. Staff work closely with parents to ensure a consistent approach and involve them fully in their children's learning.

Personal development, behaviour and welfare are good

Children treat each other with kindness. Staff offer children praise and celebrate their achievements, which helps to promote their self-esteem and confidence. They support children well to become independent. For example, children peel fruit, pour their own drinks, dress themselves for outdoor play and are confident to ask for help when they need it. Staff help children to become aware of healthy lifestyles through a range of daily activities and experiences. They enjoy nutritious snacks and the sociable occasion of sitting together. Children play outside on a daily basis and practise their physical skills. Staff have a strong and effective key-person system and this helps children settle easily.

Outcomes for children are good

All children are keen to learn. They develop essential skills to help them achieve well in readiness for future learning. All children become active, confident learners who are willing to try new things. They thoroughly enjoy creative activities and learn to use equipment competently. For example, they use scissors, brushes and crayons well, as they make their own models, paint and practise their early writing.

Setting details

Unique reference number	EY474529
Local authority	Wandsworth
Inspection number	1014420
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	18
Name of provider	Storm Family Centre Limited
Date of previous inspection	1 May 2015
Telephone number	02074980311

Storm Family Centre Limited registered in 2014 and is owned by a registered charity. The nursery is open each weekday from 8am to 4.30pm, term time only. There is a team of seven staff; of these, three hold qualifications at level 3 and one holds a qualification at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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