

Childminder Report

Inspection date

12 April 2016

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of children's individual needs. Her teaching practice and interaction skills are extremely good. She confidently helps children to develop the skills for their future learning. Children thrive in her care.
- Children are highly motivated to take part in their activities. They make outstanding progress in their learning, and enjoy a broad range of toys and resources, indoors and outdoors.
- This outstanding childminder is extremely resourceful and very skilled at extending children's learning. She is very confident in the way she uses her systems to monitor and assess children's development. She is meticulous in how she plans for children's next steps and in building on the care and learning children receive elsewhere.
- This highly organised childminder has a secure knowledge of her role. She uses her risk assessments, policies and procedures to promote children's health, safety and well-being and to support them in understanding how to live safely and healthily.
- Children are very happy in the childminder's care. They understand the routines of the day and play cooperatively together. Their behaviour is extremely good at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage different ways for children to interact and participate during story times.

Inspection activities

- The inspector observed children playing indoors and outside, and observed their interactions with the childminder.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke to the childminder about how she plans for children's learning, and how she works with parents and others involved in children's care.
- The inspector discussed with the childminder how she has developed her skills and expertise in her role.
- The inspector spoke with the childminder about how she evaluates her practice.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder enjoys very positive partnerships with parents. She uses various approaches to ensure parents feel valued and involved in their children's learning. Parents state that their children are learning many new skills. The childminder regularly reviews her practice and the effectiveness of her planning for children's progress. Recent plans to improve the outdoor environment further have been extremely successful in promoting how children explore outside. This outstanding childminder is keen to update her knowledge through purposeful training and research. Safeguarding is effective. The childminder has an extremely secure understanding of child protection matters.

Quality of teaching, learning and assessment is outstanding

This enthusiastic childminder successfully plans for children's learning based on her excellent understanding of their starting points. She has a warm and caring approach and uses her highly effective interactions to encourage children to play, try new things and be motivated to learn. The childminder uses regular, focused and precise observations to plot children's progress. She skilfully assesses their next steps and is confident in how she imaginatively plans for their learning. The childminder regularly shares children's progress with parents and other professionals sharing the care of the children.

Personal development, behaviour and welfare are outstanding

The dedicated childminder promotes equality and diversity well. She helps children to respect each other, make decisions and understand risk in their play. For example, children learn about the safety rules when using a swing. The childminder encourages children's independence extremely well. For example, children understand about hygiene matters. They set the table and pour water from a jug into glasses. Children regularly use the outdoor environment. They are very keen to explore with sand or invent games with toy dinosaurs. Toddlers confidently develop their physical skills on the small trampoline.

Outcomes for children are outstanding

Children are extremely emotionally secure in the childminder's care. They are confident to solve problems. For example, after making a sand castle, they work out how they will get all the sand back into the bucket. They are eager to identify letters using the alphabet display board. Toddlers show interest in making marks on the chalkboards and explore natural resources in the sensory tray, developing their dexterity by moving objects with different small shovels. Children are interested in books and enjoy stories in the tent indoors, and in the garden. They are keen to offer suggestions and anticipate what happens next, although sometimes they become a little distracted. Nevertheless, children are extremely well prepared for the next stages of their learning.

Setting details

Unique reference number	116635
Local authority	Buckinghamshire
Inspection number	1042726
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	16 March 2011
Telephone number	

The childminder registered in 1992. She lives in Marlow, Buckinghamshire. The childminder works Monday to Thursday throughout the year, and provides before-school and after-school care.

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