

# Aktiva Camps at Harvington Prep

Harvington School, 20 Castlebar Road, London, W5 2DS



## Inspection date

12 April 2016

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

## Summary of key findings for parents

### This provision is good

- Children have fun at the camp. They play well together and make friendships across the age groups.
- Partnerships with parents are good. Parental feedback is very positive. Parents say that they are pleased with the activities that are offered to their children. They value the service provided by the camp.
- Warm and caring relationships exist between staff and children. Children in the early years age range have a key person who cares for them. Children demonstrate that they are emotionally secure and confident to explore the environment and activities.
- Staff respond to children's ideas and opinions. They encourage children to make ongoing contributions to the planning of activities. Children are eager to join in with a range of experiences and are motivated to follow their own interests.
- The managers reflect and evaluate on all activities, and they seek the views of staff, parents and children to help them develop their practice and drive improvements to the provision.

### It is not yet outstanding because:

- At times, activities are not organised as effectively as possible. Children are sometimes left waiting too long for them to start and become unsettled.
- There are some minor inconsistencies in the effectiveness of arrangements to promote the continuous professional development of staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of activity arrangements to reduce the amount of time that children have to wait without being occupied
- make even better use of opportunities to update and strengthen the skills and knowledge of all staff to continually improve the quality of care.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### **Effectiveness of the leadership and management is good**

Managers are ambitious and have high expectations for the staff and children. They effectively evaluate and reflect on the service they provide, taking into account the views of parents and children. For example, they provide questionnaires and online surveys. Managers use the feedback to make sustainable improvements to the camp and the experiences they provide for children. Safeguarding is effective. All staff know what to do should they have any concerns about a child's well-being. Recruitment processes are robust and managers offer ongoing support and guidance to staff, for example, through effective appraisal and supervision meetings. Although all staff offer good quality care and understand their roles well, some make better use than others of the opportunities for ongoing professional development. The staff have strong relationships with parents and keep them up to date with their children's achievements. An effective two-way flow of communication helps to promote continuity in children's care.

### **Quality of teaching, learning and assessment is good**

Staff provide a wide range of fun and exciting activities and effectively complement children's learning in school. There is a strong focus on sports and creative activities, and staff adapt these well for children of differing ages and stages of development. Children enjoy team games and delight in competing. For example, they cheer each other on enthusiastically during games. During creative activities, children are provided with a wide range of opportunities to learn about different cultures and the world around them. For example, they enjoyed a planned activity to make oriental fans and chalk patterns. Children extended their enjoyment as they explored their own ideas to complete their fan and experimented with the wide range of resources provided.

### **Personal development, behaviour and welfare are good**

The environment is warm and welcoming. The staff provide interesting activities that engage children and keep them motivated. Children form friendships and enjoy socialising and chatting together during activities. At mealtimes, staff encourage children to think about healthy eating. For example, they talk with them about what foods are healthy and the benefits of a balanced diet. This information is also shared with the parents. Behaviour is good. Children are kind and considerate to each other and staff offer gentle reminders when needed. Children develop positive self-esteem, and staff give them good opportunities to share their achievements. Children benefit from the support they receive to learn about, and begin to respect, the differing needs and opinions of others at the club and in the wider and global communities.

## Setting details

<b>Unique reference number</b>	EY467508
<b>Local authority</b>	Ealing
<b>Inspection number</b>	993917
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Aktiva Camps Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0203 5518909

Aktiva Camps at Harvington School registered in 2013 and is situated in Ealing, in the London Borough of Ealing. The club operates during school holidays from 8am to 6pm, Monday to Friday. A team of 14 staff work directly with the children, two of whom hold relevant qualifications at level 6.

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