

Maria Montessori Children's House

122-124 Kingston Road, Wimbledon, London, SW19 1LY



Inspection date

12 April 2016

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Key persons know their key children well and meet their individual needs very effectively. They gain information from parents to provide tailored settling-in arrangements for each child. The warm relationships with key persons help children to feel particularly secure.
- Partnerships with parents are good and they speak highly of the staff and the nursery. Staff share information with parents to support children's care and learning needs consistently and effectively. Children make good progress from their starting points.
- Children are very safe in the nursery. Managers and staff have an excellent and up-to-date understanding of their role in safeguarding children, to keep them safe and protect them from harm.
- The manager works closely with staff and is successful at seeking the views of parents and children to identify and make ongoing improvements. Staff constantly strive to make changes to move the nursery forward.

It is not yet outstanding because:

- Staff do not always offer a balance of adult-led activities and self-chosen play in order to support children's individual learning.
- Staff do not always offer opportunities for children to explore their understanding of the world in the outside area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the balance of adult-led and self-chosen play to provide even more support for children's learning
- develop further the opportunities for children to explore and investigate their understanding of the world in the outside area.

Inspection activities

- The inspector observed the children playing and staff interacting with them.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff, children and parents.
- The inspector sampled relevant documentation, including the safeguarding policy and summaries of children's progress.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have appropriate training and fully understand how to protect children and keep them safe. The manager uses her understanding of requirements and new legislation to make improvements. She works alongside staff and has good systems for staff supervision to improve practice. For example, peer observations give opportunities for their professional development. The nursery develops good partnerships with other childcare settings. For example, they share children's learning and development with other professionals. The manager uses strong systems to monitor children's progress. She analyses observations and assessments to identify gaps in learning and then puts measures in place to ensure that the gaps close.

Quality of teaching, learning and assessment is good

Staff provide a very wide range of resources and skilfully extend children's learning as they play. For example, children explore colour changing during a painting activity. Staff promote children's language development well, including those who are learning English as an additional language. For example, they work closely with parents to learn key words in children's home languages. Staff's interaction with children is consistently good. They show genuine interest in children's ideas and engage them in extended conversations. Children are independent and are offered choices in everything that they do. For example, children choose from the large variety of resources. Staff promote children's learning of technology well, for instance, through the use of cameras and touchpad computers.

Personal development, behaviour and welfare are good

Children have a good awareness of healthy lifestyles and exercise. For example, children help themselves to the healthy fruit snack bar. Children are happy and confident, and staff promote their high levels of self-esteem. For example, children take it in turns to be helper of the day. Staff offer praise and encouragement for good behaviour. Overall, children are well behaved. Children gain a sense of belonging. For example, parents come to the setting to talk about their children, and children enjoy a birthday celebration with their friends. Children are given many opportunities to use their imagination in play, for example, as they play together with the small world toy hospital.

Outcomes for children are good

Children are actively engaged in the stimulating learning environment. They are well prepared for the next stage in their learning and show strong independence skills. For example, children explore and investigate the wide range of art and craft resources to create their own art work. Children gain useful skills that prepare them well for their next stage in learning, including school.

Setting details

Unique reference number	138248
Local authority	Merton
Inspection number	1013465
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	27
Name of provider	The Maria Montessori Children's House Wimbledon Limited
Date of previous inspection	21 April 2015
Telephone number	07909964614

The Maria Montessori Children's House registered in 1999. It is located in Wimbledon, in the London Borough of Merton. The nursery opens five days a week during school term times only. Sessions are from 9.15am to 3pm on Tuesday and Thursday, and from 9.15am to 12.15pm on Monday, Wednesday and Friday. There are six members of staff; of these, four hold appropriate early years qualifications at level 3, and one holds a qualification at level 6. The nursery provides funded early education for children aged three and four years. The nursery operates in line with the Montessori educational philosophy.

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