

Childminder Report

Inspection date

8 April 2016

Previous inspection date

17 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about her work with children. She is well qualified and continues to enhance her own professional development through a variety of ways. She uses her knowledge effectively to provide good early learning experiences for children of all ages.
- Children develop strong emotional and trusting bonds with the childminder. Good partnerships with parents contribute to children's sense of security and ensure the childminder is fully informed of children's care needs at all times.
- The childminder uses good strategies to promote children's positive behaviour. When necessary, her timely interventions help children learn to share, take turns and play happily together.
- The childminder provides children with a wide range of opportunities to develop their mark making and early writings skills. Younger children emulate their older friends and with the support of the childminder are keen to practise their skills, such as writing their names and creating pictures.
- Children are free to choose from a vast array of stimulating activities available to them. They independently follow their own interests and are enthusiastic learners from a young age.

It is not yet outstanding because:

- The childminder does not always use her good observations to plan children's next steps in learning with the precision needed to enhance development to the very highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the precision of planning for children's next steps in learning, taking even greater account of observations and knowledge of children's ongoing developmental needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of household members.
- The inspector read letters from parents and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about how to report any concerns she may have about children and how to keep them safe in her care. She is vigilant as children play and when out and about, teaches them how to protect themselves from harm. For example, children know when it is important to hold hands with the childminder and not run too far ahead at the local parkland. The childminder has effective procedures in place to monitor children's development and keeps parents informed of the progress children are making. Self-evaluation is used by the childminder to identify her strengths and areas where she needs to further improve. Partnerships with other providers are secure and good information sharing procedures are in place to promote a coordinated approach to supporting individual children.

Quality of teaching, learning and assessment is good

The standard of teaching is good. The childminder is very knowledgeable about how children learn through play and her role in promoting their skills and knowledge. Children particularly benefit from the stimulating environment the childminder provides, especially outside in the garden. Children have opportunities to be outside in all weathers, where they can access a wide range of toys and resources to support their all-round development. Children particularly enjoy hunting for ladybirds. They use magnifying glasses to search for the small creatures and take great delight in counting the spots on each one. The childminder encourages children to record their tally which effectively extends children's learning especially in mathematics and writing. Younger children enthusiastically copy their older friends and through these playful experiences are beginning to develop a love for learning.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and homely environment for young children. The wealth of toys and resources are thoughtfully presented, to ensure children can freely choose their own playthings according to their interests. Unsurprisingly, children are busy and active at all times. They know the routines well and attend to their self-care needs independently. During mealtimes children demonstrate good manners and enjoy the social time together chatting over their meals and snacks. Children's good health is valued by the childminder who helps children understand the need for a nutritious diet and exercise. Children grow vegetables in the garden and talk about the effect a good diet has on their own growth and development.

Outcomes for children are good

Children thrive and benefit from the very good care and learning opportunities provided by the skilled childminder. They develop an enthusiasm for learning and a keenness to investigate and explore. Children are well prepared for school both emotionally and in the necessary skills. Good concentration is evident as children play and learn; they listen carefully and communicate effectively with one another. Those learning English as an additional language progress well. All in all, the childminder provides a happy, supportive and motivating early years experiences for each child in her care.

Setting details

Unique reference number	EY442027
Local authority	Peterborough
Inspection number	1042270
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	17 July 2012
Telephone number	

The childminder was registered in 2011 and lives in Peterborough. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children, and provides care for children who speak English as an additional language. She holds an appropriate qualification at level 3.

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