

Childminder Report

Inspection date

12 April 2016

Previous inspection date

13 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively updates and develops her teaching practice, for example, by attending training regularly. This helps her to offer better outcomes for children.
- The childminder assesses and monitors children's learning across all areas of development. She uses her knowledge of children's interests and achievements to plan for further learning experiences. Children make good progress.
- Partnerships with parents and with the other settings that children attend are good. The childminder shares information effectively to provide children with continuity of care and learning.
- Children settle quickly when they first arrive. They feel safe and secure and form strong attachments with the childminder.
- The childminder provides children with good opportunities to form relationships. Children develop their social skills and learn how to interact with others. For instance, they enjoy meeting other childminders and their children on a regular basis.

It is not yet outstanding because:

- The childminder does not consider all opportunities to promote children's learning with technology.
- The childminder does not ensure that resources are easy for all children to access to enable them to make choices for themselves, which sometimes reduces children's enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about and use technology
- review the accessibility of resources to enable children to make even more choices for themselves.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector spoke to the childminder to determine her understanding of the requirements of the Early Years Foundation Stage.
- The inspector looked at written documents and other relevant policies.
- The inspector carried out a joint observation with the childminder and observed her interactions with children.
- The inspector read parents' written comments to gain their views.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The childminder seeks the views of others and reflects on her practice to help her to make changes that benefit children. The arrangements for safeguarding are effective. The childminder has a good understanding of how to identify and report concerns about children's welfare. She teaches children to be aware of dangers and how to keep themselves safe. For example, children enjoy learning how to cross roads safely and about 'stranger danger'. The childminder involves children in emergency evacuation procedures. She continually carries out thorough risk assessments to ensure that the environment and resources are safe. The childminder implements robust policies and maintains all documents required to run her service effectively.

Quality of teaching, learning and assessment is good

The childminder has high expectations about what the children can achieve. She knows the children well and uses their interests to provide enjoyable activities that motivate and engage them. The childminder provides good opportunities for children to develop their early literacy skills. Children enjoy making marks, selecting books and hearing stories. She promotes language well, for example, by asking age-appropriate questions to extend children's speech and thinking. The childminder encourages children to learn about the world around them well. Children enjoy learning about the childminder's pets and hunting for bugs while visiting local parks. The childminder promotes children's awareness of diversity. For instance, children like celebrating traditions from other cultures.

Personal development, behaviour and welfare are good

The childminder helps children to recognise and take pride in their own achievements. Children enjoy receiving praise and encouragement as they engage in activities and routines. The childminder demonstrates positive behaviour to encourage children to behave well. She helps children to eat healthily, to take regular drinks and to exercise. The childminder ensures that care routines for babies are strong. They have good chances to sleep and rest throughout the day. The childminder encourages older children to carry out some care routines for themselves. For example, children learn how to put on their own coats and shoes in readiness for going to school.

Outcomes for children are good

Children develop their basic mathematical skills, such as counting, and enjoy exploring objects and finding out how things work. They enjoy practising their physical skills and using their imagination as they play. Children gain confidence and progress well in relation to their initial starting points. They are well prepared for the next stage of their learning.

Setting details

Unique reference number	138790
Local authority	Hillingdon
Inspection number	841326
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 October 2011
Telephone number	

The childminder registered in 1994. She lives in the London Borough of Hillingdon. She operates from Monday to Thursday, between 7.45am and 5.30pm, for 47 weeks a year.

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Piccadilly Gate
Store St
Manchester
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