Childminder Report



Inspection date11 April 2016
Previous inspection date
5 March 2012

The quality and standards of the early years provision

This inspection:

Previous inspection

Not met

Previous inspection: Met

Summary of key findings for parents

The provision does not meet requirements

- The childminder has not maintained her paediatric first-aid qualification. This does not enable her to promote children's safety effectively and breaches a requirement of the Early Years Register and the Childcare Register.
- The childminder knows how to plan to meet the needs of individual children. She explains how she would complete regular observations and assessments, and use a wide range of toys and resources to interest and engage children. She has a sound knowledge of the learning and development requirements.
- The childminder keeps her knowledge and understanding of child protection up to date. She has a clear understanding of the procedures she must follow should she have any concerns regarding a child's welfare.
- The childminder has plans in place to minimise risks to children. She explains how she will teach children about the importance of keeping themselves safe. She also explains how she will teach children about managing their own needs through good personal hygiene routines.
- The childminder describes how she would promote a healthy lifestyle by providing children with nutritious snacks, and support their physical development through a range of well-planned activities, both inside and outside the home.
- The childminder has a sound understanding of how to establish partnerships with parents. She intends to ensure they are well informed about her policies and procedures. She understands the importance of sharing information about children's progress and well-being.
- The childminder has a positive attitude to her continuing professional development. She regularly keeps up to date and identifies training to help her improve the quality of her provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

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What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

obtain an appropriate first-aid qualification.

16/05/2016

Inspection activities

- The inspector discussed with the childminder how she intends to support children's play and learning.
- The inspector and the childminder viewed areas of the childminder's house to be used for the care of children.
- The inspector looked at documentation the childminder will use when caring for children and discussed self-evaluation and the improvement plans.
- The inspector checked evidence of the suitability of the childminder and members of her family.

Inspector

Joanne Barnett

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Setting details

Unique reference number EY336641

Local authority Havering

Inspection number 1024476

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 0

Total number of places 6

Number of children on roll 0

Name of provider

Date of previous inspection 5 March 2012

Telephone number

The childminder registered in 2006 and lives in Romford in the London Borough of Havering. She operates all year round from 7.30am to 7.30pm, Monday to Saturday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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