

Childminder Report

Inspection date

6 April 2016

Previous inspection date

19 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nurturing childminder provides a safe and welcoming home environment. Children form a strong emotional attachment to the childminder. They settle well and enjoy their time in her company. Children use their imagination and express themselves freely.
- The quality of teaching is consistently good. The enthusiastic childminder provides children with exciting activities and experiences. All children make good progress from their initial starting points, including children who speak English as an additional language.
- The childminder promotes children's physical skills according to their ages and stages of development through a wide variety of interesting experiences, including daily outings in the community.
- The childminder places a very high priority on keeping children safe. She has highly effective risk assessment procedures in place and uses all opportunities to develop children's awareness of their own safety.

It is not yet outstanding because:

- The childminder does not always seek the views of parents when identifying areas for improvement in order to strengthen her self-evaluation process.
- The childminder is not making best use of information she gathers from parents and from her assessments to inform sharper planning and raise children's achievements and progress towards an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation processes further to include the views of parents in order to continuously improve the provision
- make better use of the available information about what children know and can do, in order to inform sharper planning that helps children to achieve at a higher level.

Inspection activities

- The inspector observed children at play throughout the inspection and the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector sampled documentation, including a selection of the childminder's policies and children's records.
- The inspector checked evidence of the suitability of all household members aged over 16 years and checked the qualifications of the childminder.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that would give her cause for concern about a child's welfare and she is aware of the procedures to follow in reporting these concerns. She keeps in regular contact with other early years providers who share the children's care so they can work together to provide them with continuity and promote good outcomes for children. The childminder has completed all mandatory training to refresh her knowledge. She regularly keeps up to date with changes in legislation, which help her to enhance her provision. The childminder works closely with other childminders. They regularly discuss and share ideas and good practice. The childminder reviews the quality of her provision and uses self-evaluation well to identify areas of further development.

Quality of teaching, learning and assessment is good

The childminder knows her children well. She gathers information to assess what children know and can do at the start and carefully monitors their ongoing progress. The fun and enthusiastic childminder has a very good understanding of how children learn. She knows children's individual abilities and extends their learning well as she ignites their imaginations. The childminder develops children's communication and language skills well. She routinely encourages young children to speak. For example, they easily learn to use simple mathematical language, such as behind and in front, as they play with the construction resources.

Personal development, behaviour and welfare are good

Children form strong emotional attachments with the kind and caring childminder, who is a good role model and has high expectations for them. Children are confident and have a good understanding of how to keep themselves healthy and safe. Children learn excellent hygiene practices. For instance, the childminder encourages the youngest children to wash their hands after every nappy change so that this becomes routine, as they get older. The childminder's highly effective settling-in procedures meet children's individual care needs exceptionally well. Parents are highly complimentary about the excellent bond that the childminder has with the children.

Outcomes for children are good

Children are confident and motivated to learn, and develop the ability to explore the world around them with confidence. For example, during outside play, children dig in planters and offer ideas about what they would like to grow. The childminder provides an excellent range of opportunities for children to learn about their wider community. This helps children to respect and value each others' differences. Children develop their literacy and mathematical skills, and learn to respect each others' feelings and views. They gain the skills they need for the next stage in their learning, such as starting pre-school or school.

Setting details

Unique reference number	EY396999
Local authority	Southend on Sea
Inspection number	859842
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	19 April 2010
Telephone number	

The childminder was registered in 2009. She lives in Westcliff-on-Sea, Essex. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder supports children who speak English as an additional language.

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