

Sacred Heart Kidz Klub

Sacred Heart RC Primary School, Burlington Road, New Malden, Surrey, KT3 4ND



Inspection date

12 April 2016

Previous inspection date

7 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and manager ensure that all staff have a secure knowledge of safeguarding procedures and are confident to promote children's safety and well-being.
- All staff form very positive relationships with parents and the school. This joint approach for sharing important information regarding each child's needs and interests is effective. Children are happy, settled and enjoy the activities.
- Staff liaise with other professionals to help support children with any additional and medical needs well.
- Staff observe children in their play and follow their interests. Children enjoy sports activities with their friends and build on their physical and social skills.
- Children are happy at the club and have fun. Their behaviour is very good. Children follow the rules of the club and cooperate well with each other and staff.
- Children are kind and tolerant of each other's views, likes and dislikes. Older children help those who are younger or may need additional support.

It is not yet outstanding because:

- The provider and manager do not focus highly on helping staff to identify areas to improve their overall personal effectiveness.
- Staff do not always consider the organisation of the planned activities to identify opportunities to make changes to fully involve and engage all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing arrangements for staff support to encourage further improvement in their overall personal effectiveness
- reflect on the organisation of planned activities to identify opportunities for ongoing improvements to strengthen children's enjoyment.

Inspection activities

- The inspector held discussions with staff, parents and the children at appropriate times during the inspection.
- The inspector observed children's activities indoors and outdoors.
- The inspector conducted a joint observation with the provider.
- The inspector held a meeting with the provider and manager.
- The inspector sampled relevant documentation, including children's records, staff's first aid certificates and a range of policies.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The provider ensures that the manager and all staff have a good understanding of their roles and responsibilities. They are all aware of the correct procedures to follow should they have concerns about children's welfare. The provider and manager ensure that all staff follow robust policies and procedures to ensure children's safety. The provider arranges opportunities for staff to attend training provided by the school to benefit children. Arrangements for safeguarding are effective. Strong working partnerships with parents, carers and teachers enable the provider and manager to seek their views and evaluate practice to set targets for ongoing improvements to the club. Together they create a safe and welcoming environment for children's enjoyment.

Quality of teaching, learning and assessment is good

Staff discuss current learning and themes with the nursery and school that children attend and combine this into their planning, whenever possible, to complement children's learning. Staff play alongside children and get to know what activities and games they like to play. Children are independent and confidently select equipment and toys of their interest. They counted as they twirled hula-hoops around their waist, took turns and followed the rules during the games. They are eager to talk about their favourite games and toys. Staff place a high focus on developing children's communication skills and effectively support children who are learning English as an additional language. They teach children about the differences in their cultures and some of the customs and celebrations of others in the wider world.

Personal development, behaviour and welfare are good

Staff know children well and meet their individual needs well. Children benefit from having a key person, who helps them settle in when they first start. Children are happy and secure at the club. They are familiar with the indoor and outdoor surroundings and move around with confidence. Staff provide a wealth of opportunities to develop children's physical skills. For example, they enjoy playing football, tennis, ball games and taking part in obstacle courses. Some children patiently wait for their turn to skip over the rope as they say rhymes, and younger children enjoy popping bubbles outside. Staff help children to learn about healthy choices; they choose from the nutritious snacks offered. Staff praise children's efforts and achievements. Children use good manners and understand what acceptable behaviour is. Children behave well.

Setting details

Unique reference number	EY321230
Local authority	Merton
Inspection number	834625
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	40
Number of children on roll	97
Name of provider	Susan Harvey
Date of previous inspection	7 July 2009
Telephone number	07806 449339 and 0208 2874080

Sacred Heart Kidz Klub registered in 2004. It operates from Sacred Heart Primary School, New Malden, Surrey. The breakfast club is open from 7.45am until 9am, and the after school club is open from 2.30pm until 6pm, Monday to Friday, term-time only. There are three full-time and two part-time staff. All five staff, including the provider, hold a recognised childcare qualification at level 3.

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