

Greenfields Nursery School Limited

Mayo Road, SHIPSTON-ON-STOUR, Warwickshire, CV36 4BH



Inspection date	6 April 2016
Previous inspection date	1 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Experienced, committed and passionate staff provide an exceptional range of interesting and challenging activities that engages and motivates children. Staff use extremely skilful questioning techniques to encourage children to think for themselves and explore their ideas, which helps to develop their understanding and knowledge.
- Children form exceptional caring bonds with their key person, other staff and one another. Staff affectionately respond to children and show that they respect and value their views and opinions.
- Children's personal, social and emotional development are given high priority. Staff consistently manage children's behaviour to help them develop an understanding of right and wrong. Children's independence is exceptionally well fostered.
- The management team is very dedicated in their drive for sustaining improvement, with plans to develop the outdoor area. Through effective self-evaluation, they identify and target areas for improvement. All staff are included in this process, and parents' and children's views are sought, valued and incorporated into the process of implementing changes.
- The partnerships with parents are very strong. Parents report that they are extremely happy with the very supportive care their children receive. They are provided with ideas for activities that could be used to enhance and develop their child's learning even further while at home. Parents are kept very well informed about their children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent programme of professional development, to ensure that practice continually improves and the outstanding quality of the provision is maintained.

Inspection activities

- The inspector observed activities and the quality of teaching in the classroom and the outdoor area.
- The inspector held discussions with the manager and deputy manager and spoke with children and staff at appropriate times during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including evidence of staff suitability, training and qualifications, policies and procedures and children's records.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and comments from questionnaires.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety and welfare are given the utmost priority. Staff are highly knowledgeable of the signs and symptoms that would raise concerns about a child's safety or welfare. Staff work very effectively together and create an extremely vibrant and welcoming atmosphere for children and their parents. Management and staff have recently attended training on safeguarding, first aid and food safety, to build on their exceptional professional knowledge. They use the information gained exceedingly well to inform their practice. The next challenge is to explore a wider range of ways to help staff sustain and build on their already outstanding provision. Considerable emphasis is placed on ensuring gaps in children's learning are quickly identified so that additional support and intervention can be secured, if necessary.

Quality of teaching, learning and assessment is outstanding

High-quality teaching led by children's interests ensures that all children are engaged in purposeful play. Staff have an outstanding knowledge of children's individual learning needs and play preferences. They are systematic and meticulous in using observations to assess children's development and identify challenging next steps in their learning. Language and communication skills very quickly develop because there is a wealth of real learning experiences to talk about. Staff seize every opportunity to further children's speaking and understanding through discussion, by joining in children's role play and providing interesting practical tasks, stimulating stories, rhymes and songs. Children make an excellent start in understanding that letters represent sounds and by the time they leave the nursery, many learn to combine sounds to read simple words. Great fun is had as they find words that rhyme to place in the bowl of 'silly soup'.

Personal development, behaviour and welfare are outstanding

One of the focus areas of improvement has been the initiative to raise the profile of physical development in all age groups. Some successful innovations include the yoga sessions enjoyed by all children. Children develop great physical agility as they relish the experience gained, stretching and moving their bodies in different ways. Staff promote children's understanding of their own safety superbly. Children are encouraged to think about risks, such as why fires are dangerous and to be careful when playing in the treehouse. Staff have very strong links with the primary school. Children take part in many activities and events, allowing school staff to get to know them and helping to make children eager to move on to school.

Outcomes for children are outstanding

Children are extremely well prepared for school as their skills and understanding are refined in readiness for school. They regularly participate in activities that will help them achieve the skills they need to move on to their next stage in their learning. This includes learning phonics, pencil control and emerging writing. Exceptional intervention is sought for children who are making less progress than expected, so they quickly catch up, and funded children get the highest level of support they need.

Setting details

Unique reference number	EY438368
Local authority	Warwickshire
Inspection number	850267
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	89
Number of children on roll	136
Name of provider	Greenfields Nursery School Ltd
Date of previous inspection	1 May 2012
Telephone number	01608 663 672

Greenfields Nursery School Limited was registered in 2011. The nursery operates Monday to Friday from 8am to 6pm for 50 weeks of the year, except for bank holidays. The activity club runs from 3.30pm to 6pm. The nursery employs 19 staff, 15 of whom hold appropriate qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children and receives early years pupil premium.

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