

Childminder Report

Inspection date

12 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children make good progress as they learn through play. She places a strong focus on developing their speaking and listening skills, and she engages children in enjoyable activities that stem from their interests. She plans activities to extend their knowledge of the world, based upon her observations of children's developmental needs and interests.
- The childminder provides caring and supportive relationships with the children and their parents, to promote children's emotional well-being. Children are settled and happy, and they grow in confidence in the homely atmosphere.
- Children's behaviour is good. The childminder consistently reinforces boundaries. The children's ability to form friendships, play cooperatively and learn to share equipment is actively nurtured. This prepares children for the next stage in their learning.
- The childminder regularly reflects on all aspects of her service, looking for ways to develop. She identifies her strengths and uses effective methods to drive forward improvements.

It is not yet outstanding because:

- The childminder does not always make the most of training opportunities around teaching and learning issues, to strengthen her good professional knowledge and skills still further and help her achieve the very best outcomes for children.
- The childminder does not always organise daily routines, particularly mealtimes, to provide the best possible opportunities for children to strengthen their personal skills and independence, in preparation for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden and strengthen professional development still further, by focusing more sharply on aspects of teaching and learning, to help continuously improve outcomes for children
- review the organisation of routines, particularly mealtimes, to ensure they always provide the best possible opportunities for children to strengthen their personal skills and independence, in preparation for their future learning.

Inspection activities

- The inspector observed children at play throughout the inspection and assessed the quality of teaching, and its impact on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including a selection of the childminder's policies, and looked at children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the importance of promoting children's well-being, learning and development, and does so well. Safeguarding is effective. She has a robust understanding of her responsibility to keep children safe and the procedures to follow should she have concerns about a child's welfare. The childminder takes advice from other professionals, and she gathers parents' views through her good relationships and regular discussions with them. She takes their opinions and ideas into good account when planning improvements to her service. She takes opportunities to improve her knowledge and to keep up to date with changes in childcare.

Quality of teaching, learning and assessment is good

The childminder gains a good understanding of the children's skills and abilities through her observations of their learning and development. She regularly assesses children's progress and identifies areas where she needs to provide additional activities to boost their learning. This information is shared well with parents. Children enjoy storybooks and choose them independently. They particularly develop a love of nursery rhymes. Older children concentrate well, for example, as they enjoy being active during singing times. The childminder plans activities well to support children's understanding and to give all children, including those who are still developing clear speech, time to hear and practise new words. Children's early writing skills are actively encouraged. They show interest in mark making, for example, as they draw around each other's hands.

Personal development, behaviour and welfare are good

The childminder works effectively with parents to identify children's starting points and to help children to settle well. She uses lots of praise and she reinforces good manners, which develops a positive atmosphere. The close relationships children build with the childminder help to ensure that they become confident and self-motivated. Children are gaining independence as they select their own activities. The childminder ensures children develop a good understanding of healthy lifestyles by providing opportunities for regular exercise. For example, children enjoy being in the garden, jumping in the water and catching bubbles. Children develop their physical skills well. They develop an understanding of the importance of a balanced diet to promote good health. Children learn to respect other people and to get on with them. Parents are happy with the care provided and comment positively on the progress their children have made in their development.

Outcomes for children are good

Children have good opportunities to develop their confidence, independence and social skills. They benefit from a range of activities and play experiences that promote their learning and development well. All children, including those for whom there is additional funding make good progress from their starting points and are well prepared for their future learning.

Setting details

Unique reference number	EY481674
Local authority	Hampshire
Inspection number	989059
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Basingstoke, Hampshire. She operates her service from 8am to 6pm, Monday to Friday, all year round.

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