

Hyde Park Nursery

St. James's Church, Sussex Gardens, London, W2 3UD



Inspection date

8 April 2016

Previous inspection date

25 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is highly motivated and strives to offer a high-quality service. All staff show a strong commitment to making continuous improvements. Self-evaluation is used effectively to identify the strengths of the nursery and areas for development.
- The staff are well qualified and have a significant knowledge of how children learn. Children are enthusiastic and motivated learners, who confidently explore the whole environment. This enables all children to make good progress.
- Children continuously learn about keeping themselves safe. For example, staff make very effective use of the nursery mascot to embed safety guidelines and good manners into children's everyday play. This helps children to act safely and behave well.
- Staff form good relationships with parents and provide consistent support for families, which has a positive effect on children's emotional and physical well-being.

It is not yet outstanding because:

- Occasionally, some staff are moved around to different rooms, which affects the level of continuous support and secure attachment that their key children receive during these times.
- Staff do not always organise mealtimes as effectively as possible to further support and enhance children's social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the staffing arrangements so that key persons are able to continuously support their key children to build secure emotional attachments as effectively as possible
- organise children's mealtimes more effectively to minimise disruption and utilise all opportunities to fully enhance children's developing social skills.

Inspection activities

- The inspectors spent the majority of time observing the children in the nursery.
- The inspectors sampled children's information and development records.
- The inspectors held discussions with the manager and staff.
- The inspectors talked to parents to obtain their views about the nursery.
- The inspectors completed a joint observation with the manager.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of their role and responsibility to safeguard children. Staff have completed child protection training and understand what to do if they have a concern about a child. Robust vetting procedures are used effectively to ensure all staff are suitable to care for children and promote their welfare. A full range of policies and procedures are implemented effectively and shared with parents. The manager actively spends time every day in the play rooms and this enables her to know the children well and observe staff practice. Staff receive effective supervision to continually develop their knowledge and skills, and identify further training opportunities to improve the learning outcomes for children.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge of child development. They effectively observe and assess children's learning, which helps them to know children's capabilities well. Staff are enthusiastic and keep children interested and motivated to learn. They plan a good range of activities that children enjoy, indoors and outdoors, and that match children's interests. Staff encourage children to talk about what they are doing, effectively promoting their language and communication development. For example, in the pre-school room, staff encouraged children to extend their knowledge of dinosaurs. They helped them to find more information using the computer, and initiated discussions about body parts as they introduced new words such as 'jaw', 'spine' and 'brain'.

Personal development, behaviour and welfare are good

Children settle well and form positive relationships. Staff are caring and they sensitively help children to move between the various rooms as they grow and develop, and prepare them well for their eventual move to school. Staff in the baby room spend quality time sitting with the babies, providing lots of interaction to support their early development. Staff are sensitive to children's needs and are responsive in identifying when young babies want to play or need to sleep. Children are well behaved. Overall, the environment is calm, with all children absorbed and concentrating during their activities.

Outcomes for children are good

All children make effective progress for the next stage in their learning. For example, babies learn to practise their physical skills successfully, as they begin to crawl and walk. Toddlers learn about taking turns. For example, they play running races outside and have great fun playing in the ball pool, as they learn about the different colours. Older children explore mathematical concepts, such as height, length and size, in everyday activities. These experiences support children in preparing well for their future schooling.

Setting details

Unique reference number	EY348913
Local authority	Westminster
Inspection number	986710
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	46
Number of children on roll	39
Name of provider	Bright Horizons Family Solutions Limited
Date of previous inspection	25 July 2012
Telephone number	0207 7068242

Hyde Park Nursery registered in 2004 and is owned by Bright Horizons. It operates from church premises in Hyde Park, in the City of Westminster. The nursery is open each weekday from 8am until 6pm, all year round, except for bank holidays. The nursery receives funding to provide free early education to children aged three and four years. The nursery employs 13 staff, all of whom hold appropriate early years qualifications.

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