

# Chestnuts Nursery

127 Colne Road, Twickenham, Middlesex, TW2 6RA



## Inspection date

8 April 2016

Previous inspection date

2 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leaders and managers work successfully as a team to raise standards. They evaluate the provision effectively with input from staff, other professionals and parents.
- Staff form strong working partnerships with parents; they share children's development at nursery and learn what they can do at home to ensure continuity for children's development. Children make consistently good progress in their learning.
- Staff carry out all required assessments, including the progress check for children aged between two and three years. They observe children and plan purposeful activities for them, to ensure that they all join in and develop new skills.
- Children behave well. They are motivated and show high levels of confidence and independence. Children choose activities and resources they like to play with.
- The leaders and managers work closely with other professionals and all staff to ensure that children who may require extra support receive the help they need to reach the typical stage of development expected for their age.

### It is not yet outstanding because:

- Staff do not always strengthen children's curiosity to help them discover, notice and explore some of the things they find to develop their understanding of the natural world.
- At times, staff do not engage children in learning about people in the community. Children have limited opportunities to learn about people's occupations and ways of life.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to explore and investigate natural objects they find around them
- help children learn more about the lives of people in the community and their different occupations.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and the suitability of staff.
- The inspector spoke to staff and checked their understanding of child protection procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The leaders and managers have robust procedures to help ensure that all staff are suitable. They deploy staff well to supervise children safely and help them become familiar with their roles and responsibilities through good induction processes. The leaders and managers ensure all staff know how to report any concerns they may have, to protect children's welfare. They offer a good level of support for those staff that are in training and developing their knowledge and skills. The managers focus on enhancing professional development for each staff member and encouraging attendance at training benefits children.

### Quality of teaching, learning and assessment is good

Staff recently attended training that helped them to focus and plan activities responsively to children's abilities. They always place a strong emphasis on promoting children's communication and language skills. For example, staff asked children what they had done during the holiday and encouraged them to create a poster of their favourite things and talk about them. Staff provide good challenge for children to help them develop new skills. For example, when staff observed children pretending to pour tea into cups they provide them with water to practise pouring, filling and emptying utensils. Staff develop children's mathematical skills; for instance, they encourage children to count as they sing.

### Personal development, behaviour and welfare are good

Staff know children well. They gather good information about each child's daily routine carefully from parents. Children form strong emotional attachments with their key person and settle in quickly when they first start the nursery. Staff promote children's physical well-being. Children enjoy being active; for example, they blow and catch bubbles, play with balls and develop coordination as they go under the tunnels. Staff encourage children to eat fruit and talk about why healthy food is good for them. They sensitively change children's nappies and role model good hygiene practice. Staff help children to manage their feelings, get along together and learn about some of the things that make them similar or different from their friends.

### Outcomes for children are good

Children develop independence and grow in confidence. For example, they are competent 'little helpers' as they hand out bowls and plates to younger children for their snacks. They learn about potential dangers and wipe up water when they spill it to avoid slips. Children learn about size and distance as a puddle of water expands. They practise early writing skills during painting activities and draw pictures with chalk on a board. The outcomes for children are constantly improving. Children develop a good range of skills for the next stage in their development and the move to pre-school.

## Setting details

<b>Unique reference number</b>	EY461775
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1028613
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	16
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Chestnuts Childcare & Training Limited
<b>Date of previous inspection</b>	2 October 2013
<b>Telephone number</b>	020 86170464

Chestnuts Nursery registered in 2012. It is one of two privately owned nurseries run by Chestnuts Childcare & Training Limited in Twickenham, in the London Borough of Richmond. The nursery is open Monday to Friday from 8am to 6pm, for 51 weeks a year. There are 16 staff; of these, two staff hold an early years qualification at level 6, 11 staff hold early years qualifications at level 3 and one at level 2. The manager, who is currently qualified at level 3, is working towards a degree in Business and Education.

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